

Baldwin Success Academy



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"We are Destined for Success"

**Student Handbook
2026 – 2027**

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Baldwin County School District

Mission Statement

The mission of the Baldwin County School District (BCSD) is to graduate future ready leaders and highly skilled professionals who serve as the heartbeat of our local and global community.

Vision Statement

Our vision is to help every student reach their full potential, equipping them with the skills and confidence they need to be future-ready and create new opportunities for success across Baldwin County and beyond.

Belief Statements

1. We believe all individuals can learn when they are actively engaged in a safe environment.
2. We believe effective teachers have a direct, positive impact on learning.
3. We believe all individuals are inherently unique and valuable and that diversity enhances learning.
4. We believe learning is a life-long process.
5. We believe learning is a shared responsibility-school, home, and community, for which we are all accountable.
6. We believe collaboration creates accomplishments greater than the sum of individual efforts.
7. We believe data analysis leads to informed decision making.
8. We believe technology will continue to enhance instruction and the learning process.
9. We believe professional learning should be job-embedded, performance based, and ongoing.
10. We believe in the personal accountability of all stakeholders in learning.

Safe Schools Tip Line

478-453-1855

(Anonymous)

The Baldwin County School District does not discriminate on the basis of race, color, religion, national origin, genetics, disability, sex, sexual orientation, or gender identity in its employment practices, student programs and dealings with the public. It is the policy of the Board of Education to comply fully with the requirements of Title IX, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and all accompanying regulations.

Baldwin County Board of Education Board Members

District 1	Dr. Gloria Wicker
District 2	Ms. Shannon Hill
District 3	Mr. Dylan Amerson
District 4	Mr. John Jackson
District 5	Mr. Wes Cummings
Superintendent	Dr. Kristina Brooks

Baldwin County Board Goals

- A. Successful Student Outcomes
- B. High Quality Workforce
- C. Positive Culture
- D. Operational Efficiency and Effectiveness
- E. Family and Community Engagement

~ Committed to Excellence ~

The Baldwin County School District is accredited by the Southern Association of Colleges and Schools/AdvancEd and the Georgia Accrediting Commission.

Welcome Letter from the Director

Dear Baldwin Success Academy Students and Families,

It is with great excitement that I welcome you to BSA, a school created to provide meaningful opportunities, personalized support, and a clear path to success. We are honored to serve as a place where students can grow academically, socially, and personally while preparing for their next steps in life.

Our goal is for every student to feel valued, supported, and challenged to reach his or her full potential. We believe that success is built through effort, responsibility, respect, and strong partnerships among students, families, staff, and our community.

Our motto, **"We are destined for success,"** reflects our belief that every student who enters our doors has purpose and potential. Together, we will work together to help students recognize that potential, overcome challenges, and prepare for life beyond school.

This handbook is designed to help students and families understand the expectations, procedures, and guidelines that support a safe, structured, and successful learning environment. Please review it carefully and use it as a resource throughout the school year.

We are excited to begin this journey with you and look forward to celebrating the many accomplishments that will come.

Dr. Ashley Broxton
Director, Baldwin Success Academy

School Overview

Mission Statement

The mission of the Baldwin Success Academy (BSA) is to create pathways to success for all students through a nontraditional learning environment that honors and supports diverse learners.

Vision Statement

The Baldwin Success Academy (BSA) envisions a transformative learning community where every student overcomes challenges, builds resilience, and thrives academically and personally.

School Description

The Baldwin Success Academy (BSA) is a supportive, student-centered school designed to meet the diverse academic, behavioral, and social-emotional needs of K-12 learners of Baldwin County. We provide individualized pathways that help students re-engage with school, build confidence, and develop skills necessary for long-term success.

Programs Offered

Therapeutic Program (Kindergarten - 12th Grade)

The Therapeutic Program at BSA serves students who benefit from a highly structured setting that integrates academic instruction with social-emotional and behavioral support. Through small class sizes, individualized learning plans, counseling services, and a trauma-informed approach, students receive the tools they need to grow academically while developing healthy coping strategies and positive relationships.

Disciplinary Placements (6th - 12th grade)

Our Disciplinary Placement program provides a temporary, structured environment for students in grades 6-12 who require an alternative setting due to behavioral infractions. The focus is on accountability, reflection, and skill-building. Students

continue their academic coursework while participating in targeted interventions that help them return to their home school better prepared to make positive choices.

Voluntary Placements (6th – 12th grade)

The Voluntary Placement option is available for students in grades 6–12 who choose an alternative setting to better support their learning style, personal circumstances, or social-emotional needs. This program offers flexible, individualized instruction, smaller class sizes, and increased access to support services. Students and families partner with staff to create a personalized plan that promotes academic progress, engagement, and future readiness.

Transition Program (Returning 8th Graders)

The Transition Program provides targeted academic and organizational support for students who faced academic challenges during their eighth-grade year. Designed to strengthen foundational skills and build student confidence, this program helps smooth the transition to the heightened demands of high school. Through smaller class sizes, tailored instruction, and structured support, students cultivate the essential habits, skills, and mindsets needed for a successful start to their high school career.

Admission Requirements

To be admitted in any Baldwin County School, a student must present:

- Proof of residence/mortgage/lease with an address and a utility bill showing current service address. (*Must be in the parent/legal guardian's name.*)
- A certified copy of his/her birth certificate.
- A social security card or waiver.
- An up-to-date immunization form showing the expiration date. (*A certificate can be secured from local physicians or the county health department. The school cannot accept a certificate that is not on the state form.*)
- A valid eye, ear, and dental certificate. (*A certificate can be secured from the local health department.*)
- Proof of guardianship if not living with natural parents.
- Proof of prior school enrollment, if a transfer student. A withdrawal form and unofficial transcript or report card will provide proof of prior school enrollment.

Student Withdrawal (GA State Law)

Mandatory attendance in a public school, private school, or home school program shall be required for children between their sixth and sixteenth birthdays. Such mandatory attendance shall not be required where the child has successfully completed all requirements for a high school diploma.

- The withdrawal of a student from the Baldwin County Schools can be completed through the office of the home school. Students must return all books and settle any school debts.
- Any minor OVER the age of mandatory attendance (16–18) who has not completed all requirements for a high school diploma who wishes to withdraw from school must have the written permission of his or her parents or legal guardian prior to withdrawing. Prior to accepting such permission, the school principal or designee shall convene a conference with the child and parent or legal guardian within two school days of receiving notice of the intent of the child to withdraw from school. The principal or designee shall make a reasonable attempt to share with the student and parent or guardian the educational options available, including the opportunity to pursue a general education development (GED) diploma and the consequences of not having earned a high school diploma, including lower lifetime earnings, fewer jobs for which the student will be qualified, and the inability to avail oneself of higher educational opportunities.

Therapeutic Program (Kindergarten – 12th grade)

Students may be considered for admission into our Therapeutic Program when the following conditions are met:

- A referral is submitted by the home school along with documentation of academic and behavioral needs
- Recent evaluations or support plans are provided (MTSS, SST, or IEP when applicable)
- A placement team, consisting of the home school's IEP team members and a representative from BSA, determines that a therapeutic setting is the most appropriate support
- Parent/guardian provides consent for placement

Disciplinary Placements (6th – 12th grade)

Students may be placed in the Disciplinary Program when the following conditions are met:

- The home school or district assigns the student to an alternative setting due to a conduct violation
- Any required disciplinary review or hearing has been completed
- Academic records are provided to ensure instructional continuity
- Parent/guardian is notified of the placement and its expected duration

Voluntary Placements (6th – 12th grade)

Students may participate in the Voluntary Placement Program when the following conditions are met:

- The student and parent/guardian request an alternative learning environment
- A placement team reviews the request and confirms the program is an appropriate fit
- The student and family agree to follow program expectations and the individualized success plan

Transition Program (Returning 8th Graders)

Students will be considered for the Transition Program when the following conditions are met:

- The student demonstrated academic difficulties during 8th grade, such as low grades, incomplete coursework, or skill gaps.
- The home school submits a referral
- Assessment data (classroom assessments, benchmark scores, or other measures) indicates a need for additional support entering 9th grade
- A placement team determines that the program will support the student's successful transition into high school
- The parent/guardian is notified of the placement

Exit Criteria

Therapeutic Program (Kindergarten – 12th Grade)

Students may exit the Therapeutic Program when they show sustained academic progress, improved social-emotional or behavioral functioning, and readiness for a less restrictive environment. Mastery criteria for academic and social-emotional learning goals are defined in the student's IEP, and decisions regarding continued placement or transition are made by the full IEP team.

To determine readiness, the placement team reviews progress monitoring data, teacher input, and counseling notes. When the IEP team determines that a student is prepared to transition, a structured plan is developed to support a smooth return to the home school or another appropriate setting.

Disciplinary Placements (6th – 12th grade)

Students will exit the Disciplinary Placement program upon completing the assigned duration and expectations determined at the disciplinary review or hearing.

Voluntary Placements (6th – 12th grade)

Students may exit the Voluntary Placement Program when they, along with their parents or guardians, decide that returning to their home school is the best next step and when the student is in good academic standing. The placement team will review the student's progress to ensure they are on track to graduate with their cohort and can be successful in a traditional school environment.

Transition Program (Returning 8th Graders)

Students will exit the Transition Program upon completing a full academic year, during which they have the opportunity to earn a maximum of six total high school credits. A mid-year exit after the first semester is strictly reserved for students who demonstrate tremendous academic and organizational growth. This growth will be determined through a comprehensive review of the student's daily attendance, behavioral records, and academic performance.

School Information

Contact Information

Baldwin Success Academy
375 Blandy Road
Milledgeville, GA 31061
Phone: (478) 457-2495
Fax: (478) 457-2499

School Hours & Calendar

The Baldwin Success Academy (BSA) opens Monday through Friday from 7:30 AM to 3:30 PM.

The school day for students enrolled in our Therapeutic Program begins at 7:45 AM and ends at 2:00 PM. Please note that some students may have adjusted school hours based on individual needs or placement team recommendations.

The school day for students enrolled in our Disciplinary Placement, Voluntary Placement, and Transition Programs begins at 9:00 AM and ends at 2:00 PM.

The Baldwin Success Academy will adhere to the district's calendar.

Student and Parent Expectations

Attendance

The Baldwin Success Academy (BSA) emphasizes the importance of regular school attendance. Regular school attendance gives children a solid foundation for a happier and more successful future. Everyone benefits when children attend school regularly. Parents can and will influence their child's attitude toward school and learning through what they say and more importantly, by what they do. We need everyone to work with us in making this aspect of school a total success.

All students attending BSA are required to follow the Baldwin County Board of Education attendance policy, and all related consequences for absences will apply.

Attendance Policy For Students

Students who are under the age of 16 are covered by the State of Georgia Compulsory Attendance Law (OCGA 20-2-690.1). This law requires students to regularly attend school until their 16th birthday. The Georgia Compulsory Attendance Law requires that the School provide each parent/guardian a written summary of possible consequences and penalties for failing to comply with the compulsory Attendance Law.

School Hours for Students

- The school day for students enrolled in our **Therapeutic Program** begins at 7:45 AM and ends at 2:00 PM. Please note that some students may have adjusted school hours based on individual needs or placement team recommendations. Students may enter the building beginning at 7:30 AM.
- The school day for students enrolled in our **Disciplinary Placement, Voluntary Placement, and Transition Programs** begins at 9:00 AM and ends at 2:00 PM. Students may enter the building beginning at 8:30 AM.
- No student should be in the building after 2:15 PM unless under the direct supervision of a teacher/coach/or activity sponsor.
- The Baldwin Success Academy is not responsible for the supervision and safety of students prior to the beginning of the school day and after the school day. ***The Baldwin County Board of Education does not require its staff to be responsible for students who are left at the school campus before the beginning of the school day or who are not picked up from school because***

of parental neglect. Children who do not ride home from school on a school bus are expected to be picked up before 2:15 PM. This policy includes timely transportation for students involved in after school activities. Repeated failure to abide by this policy shall result in the referral of the case to the Department of Family and Children Services.

- No early check-outs after 1:15 PM. Students should only be checked out of school for doctor's appointments, family emergencies or some other legitimate reason. If you must sign your child out early, please do so before 1:15 PM.

Sign In & Sign Out Policy

- Any student arriving after their 1st period officially begins must sign in at the front office.
- Any student leaving campus before the last period ends must sign out at the front office.
- Students signing out during a school day will not be allowed to sign back in on the same day unless the parent signs them back in.
- During state and local testing administrations, students will not be allowed to check out while testing is in progress. Emergency situations will be considered by the school administration.
- Parents or guardians **must show a photo ID and be listed in the student information system as an approved person** to check students out.

Tardy Policy

The Tardy Policy was established by the Baldwin Co. Board of Education in accordance with Ga. State Law.

- Students arriving at school after their designated time will be charged with a tardy unless the tardiness was caused by a late bus or due to a medical appointment (with proper verification of appointment). A tardy pass to class may be obtained at the Front Office.
- Any student found to be loitering in the halls after the tardy bell will be charged with a class cut.
- Students reporting to school from a medical appointment (with proper verification of appointment) will be allowed to go immediately to class by obtaining a pass from the front attendance office.
- The classroom teacher's records will be the official documentation for classroom attendance.

**Unexcused tardies and early checkouts are considered in accordance with the Georgia Compulsory School Attendance Law. Five (5) unexcused tardies or unexcused Early Check-outs will equal one (1) unexcused absence.*

Cutting Class/Skipping Class

A student who is more than 5 minutes late to class but is present at school and does not have a valid excuse for the absence is considered to have cut the class.

Perfect Attendance

Students who are present for all of the class periods/blocks for every school day will be recognized for perfect attendance awards.

Undocumented Excused Absences

A parent/guardian may submit undocumented excuses for no more than five (5) days per school year. These undocumented absences may be used for days when the student is ill, the illness of an immediate family member which necessitates the student's absence from school, and extreme family emergencies. A written excuse must be received by the school within three (3) days of the absence(s). The following information must be specified on each excuse:

- The date the excuse is written
- The student's name and grade level
- The date(s) and day(s) of the absence(s).
- The reason for the absence(s).
- The signature of the parent or guardian.

**These days may not be used for out of town trips for pleasure or vacation.*

Documented Excused Absences

After a parent has utilized the five undocumented excused days, a statement from a Doctor or a medical facility will be necessary for an absence to be excused. These statements must be received by the school within three (3) days of the student's absence(s).

In cases of the death of an immediate family member (mother, father, sister, brother), 5 days will be excused. If the deceased is an extended family member, (Grandparent, aunt, uncle), two (2) days will be allowed. If the deceased lives out of state no more than four (4) days will be allowed.

Acceptable Reasons for Excused Absences

- Personal illness and when attendance would endanger the health of the student or the health of others.
- Death of an immediate family member.
- Religious Holidays
- Registering to vote (for a period not to exceed one day)
- When absence is mandated by order of government agencies, e.g., pre-induction
- Physical examination for armed services or Court Ordered appearances.
- Conditions rendering attendance impossible or hazardous to the health or safety of the student.

Unexcused Absences for Students Under the Age of 16

- When a student accumulates three (3) unexcused absences, the school shall contact the parent/guardian informing them of the three (3) unexcused absences
- When five (5) unexcused absences are accumulated, a referral will be made to the Baldwin County School System as required by Ga. Law.
- The System Attendance Officer shall send a notification to parents/guardian (by certified mail, return receipt requested) notifying of the absences and include a written summary of the consequences for failing to comply with the Compulsory Attendance Law.
- Penalties are: fines of up to \$100 per day; up to 30 days of jail per day, community service or a combination of the penalties, at the discretion of the Court.
- Each unexcused absence over (5) is considered a separate offense.
- Upon receiving a referral, the Attendance Officer may refer cases of five (5) unexcused absences to the School Social Worker, the Dept. of Family and Children Services (or other appropriate community agencies), Interagency Council and/or to the Attendance Support Team for the School. The Attendance Support Team can be composed of the System Attendance Officer, School administrator, school counselor, parent, student, and any other pertinent party. Failure of a parent/guardian to attend and participate in the Attendance Support Team Meeting will be considered as non-compliance.
- If the truancy issue is not resolved after the above processes, legal action will be taken against the parent and the student. A Juvenile Complaint Report will be filed on the student and a State Warrant will be issued for the parent/guardian.

Unexcused Absences for Students Over the Age of 16

The Baldwin County School District will withdraw any student who has missed more than ten (10) consecutive days due to unexcused absences, who are not subject to compulsory school attendance (over the age of 16), and who are not receiving instructional services from the School District required by the Federal Individuals with Disabilities Act (IDEA). In addition, any student, regardless of age, who exceeds ten (10) unexcused absences in a semester shall be denied credit for all blocks affected. Such students shall be referred to an appeal committee.

The student may appear before the committee to explain such absences or a school staff member may present the student's case on his/her behalf. This appeal must include conclusive documentation of each absence.

In extreme circumstances, the committee has the authority to waive this regulation. Parents or students are allowed five (5) days to initiate the appeal process with the School Principal or the Appeal Committee.

Georgia Driver's License and Attendance

Students under the age of 18 must maintain satisfactory attendance in their classes according to Georgia state law (HB 1190) to obtain and maintain a valid Georgia permit or driver's license. Baldwin High School will provide documentation to the Georgia Department of Drivers Services (DDS) regarding students who do not maintain satisfactory attendance or students who withdraw from school or are expelled.

Address, Phone Number, and Status Changes

A parent is required to notify, in writing, the school immediately of any change in address, phone number, or guardianship. If there is a change in guardianship proper legal documentation must be presented.

Any student that is married is required to report this information to the counseling office.

Metal Detector and Entry Procedures for Students

To ensure the highest standard of safety and focus within our learning community, Baldwin Success Academy operates a strict secure-entry screening process.

Students should not bring any personal items, bags, or outside materials into the

school building. Baldwin Success Academy is fully committed to your academic success; therefore, all instructional materials, technology, and learning resources needed for the school day will be provided directly to students by the school staff.

Student Entry Screening Procedures

1. All students entering or re-entering the building at any time must pass through the designated metal detector stations.
2. There are four (4) locations of metal detectors for **students** to use.

Car Rider Entrances	
Front Main Entrance	Opens at 7:30 AM Closes at 3:30 PM
North Entrance	Opens at 7:30 AM Closes at 8:05 AM
Bus Rider Entrances	
200 Hallway	Opens at 7:30 AM
400 Hallway	Opens at 8:30 AM

3. All **late arrivals** are required to use the Front Main Entrance.
4. **Students must** clear the metal detector before entering the building. Prior to going through the metal detector, individuals must remove all objects and place them in the designated bins. The metal buckle on belts and any steel toe shoes will set-off the metal detectors; therefore, students are expected to remove them before being scanned by the metal detectors. If a metal detector alarm sounds during screening, the individual must repeat the screening process. Individuals who are unable to clear the metal detector after several attempts, will not be allowed into the building.
5. Book bags **are not allowed** at the Baldwin Success Academy.
6. Girls are allowed to bring a small purse (no larger than an 8.5" x 11' sheet of paper) for personal feminine products. All purses must clear the metal detector and be physically checked upon entry into the building.
7. Students **are NOT permitted** to bring electronic communication devices/cell phones to campus. Any devices found will be confiscated and will NOT be returned to students. Parents or legal guardian(s) MUST come to the school to

retrieve any confiscated items. Subsequent infractions will result in disciplinary action for the student.

8. Students who are screened and have cigarettes/tobacco, vapes, contraband, weapons, drugs/alcohol, unauthorized performance-enhancing drugs (PED), or other illegal substances will be subject to disciplinary action under the Student Code of Conduct and law enforcement may be notified.
9. Only **unopened** food and beverages are permitted inside the building. Allowed beverages include water, soda, and juices, and they must be sealed in their original container when brought in. Students may bring their lunch if it is stored in a lunch bag. For health and safety reasons, students are not allowed to share food or drinks with others. Students are also encouraged to bring clear, plastic, empty water bottles to fill at school.
10. Students may not bring any items listed in the school's Prohibited Items Policy. These include, but are not limited to: glass bottles or containers (including perfumes, nail polish and beverages), metal picks, matches, lighters, vapes, flags, sunglasses, hats, head coverings, sweatbands, wristbands, durags, bandanas, scarves, playing cards (any type), dice or other gambling related items, unapproved bookbags, plastic bags, large containers, weapons (or anything that can be perceived as a potential weapon) or any item not related to instruction. Including but not limited to mace, pepper spray, window breakers on keychains.
11. Students are prohibited from opening locked doors, propping doors open, or allowing anyone to enter the building without completing proper security screening. Any attempt to bypass or weaken building security procedures—including holding doors for others or permitting tailgating—is considered a serious safety violation and will result in immediate disciplinary action.
12. Students who refuse cooperation with above procedures will be denied access to the building. Students will be allowed to call home for a ride and are not permitted to return to school on the same day as the violation.

Right to Search

Students do not have an expectation of privacy on school property or in any items they bring onto school property. School administrators and/or their designated representatives have the authority to conduct a search of students and their possessions if there is reasonable suspicion to believe there is a safety concern or a violation of a school rule. Lockers, desks, personal items (e.g., purse, book bag, etc.)

and vehicles when on school property, or at any school function or activity, may be searched at any time and illegal items or contraband seized.

Bookbags and Purses

Book bags **are not allowed** at the Baldwin Success Academy.

Girls are allowed to bring a small purse (no larger than an 8.5" x 11' sheet of paper) for personal feminine products. All purses must be checked upon entry into the building.

If a book bag or purse not meeting the requirements is brought to school, it will be taken up and not returned until the parent/guardian comes to pick it up.

Valuable Personal Property

Students should not bring any valuable personal property to the Baldwin Success Academy. All supplies needed for educational purposes will be provided by the staff. Large sums of money are not recommended. The school is **NOT RESPONSIBLE** for any valuables that are lost or stolen.

Outside Food and Beverages

Only **unopened** food and beverages are permitted inside the building. Allowed beverages include water, soda, and juices, and they must be sealed in their original container when brought in. Students may bring their lunch if it is stored in a lunch bag. For health and safety reasons, students are not allowed to share food or drinks with others. Students are also **not permitted to use microwaves** or any heating devices to warm up food while on campus. Students are also encouraged to bring clear, plastic, empty water bottles to fill at school. **Any open food or beverages will be discarded upon entry.**

Telephone Use

- Students may use the front office telephone in case of an emergency; school phones are for school related business only.
- Messages called into the school for the student will be provided to the student at such time as not to interrupt the school day.

Moment of Meditation

In each classroom, at the beginning of the first block, the teacher in charge shall conduct a brief moment of quiet reflection with the participation of all students. This time shall be considered an opportunity for a moment of silent reflection on the anticipated activities of the day. **During this time, silence shall be maintained and no activities will be engaged in. Disruptions will be addressed with Disciplinary action.**

Pledge to the Flag

- In accordance with Georgia Law (Code 20-2-310), it is the policy of the Baldwin County Board of Education and Baldwin Success Academy that each student and each employee of BSA shall be afforded the opportunity to recite the Pledge of Allegiance to the Flag of the United States of America during each school day.
- The Pledge shall be recited daily at the beginning of the first block/period. Such recitation will be conducted in a formal and properly respectful manner.
- Should a student or employee present have religious convictions against participating in the Pledge, their rights will be respected. Written explanation of religious reasons for non-participation should be provided to the school. **NO STUDENT WILL BE ALLOWED TO DISRUPT THE RIGHTS OF THOSE WHO DO CHOOSE TO PARTICIPATE.** Disruptions during the pledge will be addressed with disciplinary action.

Student Dress Code

2026-2027 Mandatory School Uniforms for Baldwin Success Academy Students

School uniforms help boost a child's self-esteem and encourage the main focus in the classroom to be on education and not on fashion. Potential benefits of school uniforms include instilling discipline, helping students resist peer pressure, and helping school officials recognize intruders who come to the school. All Baldwin County students will be expected to wear uniforms Monday through Friday unless the Principal approves dress-down days.

We recognize that the student's right to express individuality must be balanced with the need to create a positive learning environment with minimal distractions. Proper grooming and appropriate dress have a positive impact on student achievement

and conduct. Our uniform policy is designed to encourage academic focus, minimize disruption, and to teach students the importance of dressing for success. Appropriate dress is expected of all students. The uniform policy shall be enforced at all times while on the school campus during the school day unless otherwise approved by an administrator.

Below is a detailed list of the approved school uniforms for elementary, middle, and high school students. Any prohibited clothing item will be confiscated and held until a parent can retrieve it.

School Uniforms Will Consist of the Following:

Shirts Any solid-color polo shirt, dress shirt, or turtleneck **with no designs**. No large logos (**logos 1 ½" or smaller are acceptable**). T-shirts and cowl necks are prohibited. The neckline of shirts should not reveal cleavage. All shirts must have sleeves (**sleeveless shirts are not acceptable**).

Students are encouraged to wear school color polo shirts for school spirit day as designated by the principal.

Long Pants	Khaki, Black or Navy Blue (<i>No Denim Material</i>)
Shorts	Khaki, Black or Navy Blue (<i>No Denim Material</i>)
Skirts	Khaki, Black or Navy Blue (<i>No Denim Material</i>)
Skorts	Khaki, Black or Navy Blue (<i>No Denim Material</i>)
Dresses	Khaki, Black or Navy Blue (<i>No Denim Material</i>)

Belts are to be worn and fastened in a conventional manner. Pants must be worn at the waistline, with belt loops and pockets. All pants must be worn with a belt.

Sagging will not be permitted.

Students should not wear form-fitting garments such as sweatpants, lycra, spandex, stretch, leggings, leggings/tights, or body pants. Pants should not have revealing cut-outs or holes. Solid color leggings or tights may be worn with appropriate length uniforms.

Jackets Any solid color with no large logos or characters.
Jackets and pullovers are not required to zip. Jackets,

sweatshirts, or other outerwear (clothing worn over the uniform shirt) with a hood are not permitted.

Shoes All students are required to wear shoes (athletic/tennis shoes/sneakers) and socks. Socks must be a solid color. Flip flops, crocs, sandals, Yeezys, high heels, light up shoes, uggs, bedroom slippers, shoes with rollers, and others of similar appearance are not permitted.

Appropriate Dress

Grooming, personal hygiene, and dress may in no way distract from the learning process of others.

Additional Dress Code Guidelines:

If the school principal allows a dress down day, the following guidelines will apply:

- All clothing shall be neat, clean, and acceptable in repair and appearance and shall be worn within the bounds of decency and good taste as appropriate for school. Any student wearing distracting and/or extreme attire will be required to change.
- All skirts, shorts, and dresses are required to reach a length no higher than three inches above the knee, both in the front and back.
- Manufactured, customized, or worn-out clothing that has a hole(s) (Large or Small) will not be an acceptable dress and must be changed. In addition, manufactured shorts that appear to be cut with loose strands will not be an acceptable dress.
- Clothing that displays or implies profane, vulgar, or obscene language/gestures, illegal activities, or offensive material will not be permitted.
- Clothing that displays alcohol, beer, drug, or tobacco logos, products, or advertising will not be permitted.
- Clothing that promotes activities or items that are against the code of conduct is not permitted.
- Tank tops are not to be worn on campus as the only outer garment.
- Blouses, shirts, and slacks must not expose the stomach/midriff or undergarments.
- Knee-high socks must be solid color.
- All students are required to wear shoes (athletic/tennis shoes, dress shoes/with heel strap).

- Bubble slides, crocs, flip flops, shower shoes, bedroom shoes, thong like footwear, soccer sandals, slides, high heels (including boots with long thin high heels), light up shoes, shoes with rollers, and hard-toed/steel-toed are not permitted (*unless required for CTAE coursework*).
- If a belt is worn, it must be fastened at the waist. Pants must be worn at the waistline with a belt. (Sagging pants/shorts and/or exposure of undergarments will not be permitted.)
- Hats, handkerchiefs, bandanas, or extreme head attire are not to be worn in the building. Hair accessories will be acceptable unless worn for other purposes, not related to one's hair.
- Inappropriate logos may not be worn on the seat of a student's shorts or pants.
- Sheer/lycra/spandex, skinny colored denim, or body pants will not be allowed.
- Girls-stretch leggings, jeggings. Tights can only be worn under a dress or skirt and must be a solid color.
- Knit joggers and sweatpants are not to be worn.
- Any accessories, clothing, or apparel that a student or group of students wear to identify themselves for the purpose of harassing, threatening, or intimidating others will not be allowed.
- Headbands and/or headband-like apparel worn at the forehead will not be an acceptable dress.
- Athletic clothing worn for gym class may not be worn at any other time during the school day. Students are to be in dress code when leaving gym classes unless they are reporting directly to a school-sponsored activity that requires athletic attire (i.e., band practice, weight training, or sports team practice).
- Blankets or other items covering the upper body that are not outlined in the student dress code will not be allowed at any time.

At any time the school principal may allow themed or dress down days for students; in addition, the principal and/or administrators may request a change of dress that is distracting, revealing, and/or problematic to the school environment.

Exceptions to the student dress code may be granted for religious and/or medical purposes.

Student Identification Cards

Each student will receive an official school identification for purposes of identification and security. **It MUST be worn around the neck at all times while on school campus.**

- If a student loses his/her ID during the day he/she must report to the attendance office and get a replacement at the time of the loss. There is a **\$10.00** charge for each replacement.
- Temporary ID stickers must be worn at shirt logo position.
- IDs are valid only while attending BSA, and must be surrendered upon termination of your affiliation with the school or at the end of each school year.
- IDs may not be loaned to another student or person. Wearing or using another person's identification card is considered false information.
- No decals, stickers or other alterations are allowed on the front of the ID.
- If a student reports to school without his/her ID, he/she should report to the designated area for a replacement I.D. or sticker before going to class. It is expected that each student has his or her ID the next school day. If not, he/she may receive a discipline referral for the infraction. Additional disciplinary action will be taken in instances of repeated violations.

Dress Code Compliance

Students will be checked for dress code compliance each morning. Any student caught out of compliance will be sent to an administrator. Students deemed dressed inappropriately by an administrator will be given the opportunity to change their clothing so as to be dress code compliant or call to secure a change of clothing. Students who are out of dress code but otherwise are dressed appropriately (i.e. shirt tails not tucked in, pants sagging below natural waist line, etc.) shall be sent to ISS.

Prohibited Items

Students should not bring the following items to school: grilles (dental decoration), firecrackers, poppers, glass containers, matches, lighters, flags, sunglasses, hats, head coverings, sweatbands, wristbands, du rags, bandanas, headbands, scarves, playing cards (any type), dice or other gambling devices, book bags, plastic bags, large containers, tumbler cup, speakers, weapons (or anything that can be perceived as a potential weapon), or any item not related to instruction.

Academics and Student Services

Curriculum Overview

Baldwin Success Academy's instructional program is aligned with the Georgia K–12 English Language Arts (ELA) Standards, Georgia's K–12 Math Standards, and the Georgia Standards of Excellence (GSE) for Science and Social Studies, along with their corresponding instructional frameworks. The curriculum includes core academic areas—English Language Arts, mathematics, science, and social studies—along with a variety of exploratory courses designed to support student engagement and growth. In addition to core instruction, students participate in Social Emotional Learning (SEL) programming and scheduled intervention and support blocks throughout the day to address academic needs, reinforce essential skills, and promote overall social-emotional development.

Grades, Promotion, and Retention

Grading Scale

Kindergarten - Second Grade

Reading/English Language Arts, Math, Social Studies, and Science	Special Areas: Music, Physical Education, Art, Computer, etc.	Behavior and Work Skills
4 - Distinguished Learner 3 - Proficient Learner 2 - Developing Learner 1 - Beginning Learner	P - Pass F - Fail	S - Satisfactory N - Needs improvement U - Unsatisfactory

Third Grade - Fifth Grade

Reading/English Language Arts, Math, Social Studies, and Science	Special Areas: Music, Physical Education, Art, Computer, etc.	Behavior and Work Skills
A= 90-100 B= 80-89 C= 70-79 F= 0 - 69	P - Pass F - Fail	S - Satisfactory N - Needs improvement U - Unsatisfactory

Sixth Grade - Twelfth Grade

Letter Grade	Numerical Grade	Rating
A	90 - 100	Excellent
B	80 - 89	Good
C	70 - 79	Average
F	Below 70	Failing

Academic Placement, Promotion, and Retention

The Baldwin County Board of Education establishes the following criteria to guide the academic placement and promotion of students within the Baldwin County School District and to assure that these same students obtain maximum academic growth as they progress through the schools in this district.

- Students in the Baldwin County School District may be promoted to the next higher grade level upon meeting the promotion criteria as established by the Baldwin County Board of Education and the State Department of Education in accordance with the Official Code of Georgia.
- No student may be retained solely for athletic purposes.
- Individualized Educational Program (IEP) Teams shall be responsible for determining how students assigned to the Programs for Exceptional Children are involved in the curriculum and for defining the necessary accommodations that must be made so each student may make progress and participate in regular assessment programs. Students whose instruction is based on an alternate, functional curriculum shall be eligible to participate in the Georgia Alternate Assessment (GAA) program and their promotion/retention will be determined by the IEP Team.
- An English Learner (EL) student may be administratively placed in the next higher grade, provided the EL Testing Participation Committee has determined that failure to meet promotion criteria is related to the lack of English language skills. An English Learner student is defined as any student whose primary or home language is other than English and is eligible for services under policy IDDG (Language Assistance).

Kindergarten – Eighth Grade

To be promoted from kindergarten to first grade or first grade to second grade, students must be meeting all priority standards and must meet 70% of the other standards in each subject area and must be meeting or progressing in all designated standards.

In grades three (3) through eight (8) students can fail no more than one (1) academic subject (reading, language arts, math, science, social studies) and be promoted to the next higher grade.

Students may not be retained in grades K-5 more than two (2) times unless such retention is required by state law or G.B.O.E. Rule.

In eighth grade, students cannot fail two non-core subjects.

Ninth Grade – Twelfth Grade

Promotion and graduation of high school students shall be based upon the number of units of credit as specified through state and local policy.

Class	Grade	Number of Units
Freshman	<i>9th Grade</i>	0 – 5 Units
Sophomore	<i>10th Grade</i>	6 – 11 Units
Junior	<i>11th Grade</i>	12 – 17 Units
Senior	<i>12th Grade</i>	18+ Units
Graduate		23 Units

Infinite Campus Parent Portal

Infinite Campus Parent is a tool available via the internet which gives parents access to their student's grades, attendance, and disciplinary action twenty-four hours a day. Parents should contact the registrar's office to receive the guide number. Parents may download the Parent Infinite Campus App on their cellular device or access Infinite Campus using a computer. Public use of computers is available at the Mary Vinson Library.

Progress Reports and Report Cards

- Students will receive progress reports every 4.5 weeks from individual teachers.
- Report cards will be sent home to the parent/guardian at the end of each 9 weeks.
- Any time a student is failing a course, the Baldwin Success Academy will make every effort to contact a parent/guardian.

Standardized Testing

The following standardized tests can be administered at BSA: Georgia Milestone End of Grade (EOG) Assessment, Georgia Milestone End of Course (EOC) Assessment, CTAE End-of-Pathway Test, Advanced Placement Exams; optional ASVAB, (Armed Services Vocational Aptitude Battery); and the Scholastic Aptitude Test (S.A.T.), Pre-Scholastic Aptitude Test (P.S.A.T.), the American College Test (A.C.T.), Accuplacer, college admissions tests. GAA assessments are also given in accordance with state testing guidelines. Consult with your counselor on tutorial services or courses offered in preparation for taking these tests.

Graduation Requirements

Students entering the 9th grade for the first time in the 11-12 school year and all subsequent school years must meet all of the graduation requirements set forth in the Georgia State Board of Education amendments to Rule 160-3-1-.07 and Rule 160-4-2-.13 as well as in the additional Baldwin County Board of Education requirements.

Traditional Diploma Pathway

Students will be required to complete a total of 23 units for graduation.

All students will take:

- | | |
|-----------------------------|---|
| • 4 units of English | • 3 units required from Foreign Language* |
| • 4 units of Science | and/or CTAE and/or Fine Arts |
| • 4 units of Mathematics | • 4 additional electives |
| • 3 units of Social Studies | • 1 Health/Physical Education course |

** Students planning to enter or transfer into a University System of Georgia institution must take two units of the same foreign language.*

All students entering high school on or after August 1, 2023 will be required to complete either a CTAE pathway, Fine Arts pathway, or Advanced Academic pathway to be eligible for graduation

Accelerated Career Diploma (ACD) Pathway

All Georgia Public High School students are eligible for the ACD if they meet the following criteria:

- Student is in 10th grade or higher
- Student is admitted to a unit of the TCSG

Students interested in the ACD Pathway will be required to complete the following:

- 2 units of English
- 2 units of Science
- 2 units of Mathematics
- 2 units of Social Studies
- 1 Health/Physical Ed course
- 1 Postsecondary Requirement*

*Students can choose between completing an Associate's Degree in Applied Science, Technical College Diploma Program, Two Technical College Certificates, or Program Leading to Licensure.

High School Grade Point Average (GPA)

Cumulative Weighted GPA is the sum of (course grade x credit attempted) total credits attempted.

Grading Scale (Unweighted Average)			Grading Scale (Weighted Average)		
A	90 - 100	4.0	A	90 - 105	4.0
B	80 - 89	3.0	B	80 - 89	3.0
C	70 - 79	2.0	C	70 - 79	2.0
F	Below 70	0.0	F	Below 70	0.0

Final course averages containing values to the right of the decimal place, will be rounded up to the next whole number if it results in a change in a letter grade.

HOPE GPA is the average of academic subjects (Math, Science, Social Studies, English and Foreign Language) converted to the following scale:

Grading Scale		
A	90 – 100	4.0
B	80 – 89	3.0
C	70 – 79	2.0
F	Below 70	0.0

*** 4.0 is maximum awarded**

AP Courses (only) Grading Scale		
A	90 – 100	4.0
B	80 – 89	3.5
C	70 – 79	2.5
F	Below 70	0.5

*** HOPE GPA is not rounded up**

Academic Awards and Recognitions

Honor Roll and Merit List

Students earning all A's (90 and above in all subjects) during a grading period will be placed on the Honor Roll and students earning A's and B's (80 and above in all subjects) will be placed on the Merit List.

Students may request that a report card grade be amended for honor roll/merit list purposes within five (5) days of the end of the grading period if the grade was reflective of missing assignments that are completed within that window.

Honor Graduate Criteria

Students entering the 9th grades on or after August 1, 2018 or will follow the following guidelines for determining honor graduate status:

All students must complete the foreign language requirement and graduate within 8 semesters to be considered an honor graduate.

Grades at the 3rd 9 weeks progress report for seniors will be used in place of the final average for the second semester so that honor graduates can be determined in a timely manner.

All students with a cumulative GPA in all classes, both elective and core, of 90.00 or higher for their weighted GPA, with no rounding, will be considered honor graduates. To compensate for the advanced rigor of Dual Enrollment Courses, Advanced

Placement Courses, IB Courses and Gifted Courses. Rigor Points will only be provided when the unweighted average for a student is above 70 in a course. The following points will be added to the numerical average of the student's courses at the conclusion of the course as part of the weighted average only:

- Non Transferable/Elective Dual Enrollment Course: 1 Point
- Gifted/Advanced Content: 3 Points
- Advanced Placement/USG Transferable Dual Enrollment Course: 5 Points
- International Baccalaureate Courses: 5 Points

Students with a cumulative GPA of 95.00 or higher for the weighted GPA will be considered Honor Graduates with Distinction.

The valedictorian will be the student with the highest GPA in the senior class as determined using the honor graduate criteria. The salutatorian will be the student with the second highest average in the senior class. To be eligible for valedictorian and salutatorian, the student must have completed 4 semesters of high school in the Baldwin County School system.

College Credit Now Programs (HOPE Grant, ACCEL, Gateway to College, Articulated Credit, Residential Programs, Dual Enrollment, Early College)

Eligible students are allowed to take courses at Georgia public colleges (technical or academic), and universities as well as at some private colleges. Any student interested in any dual enrollment program should see his/her counselor for further information. Early curriculum review of qualification requirements (entrance and GPA requirements) is strongly recommended for parents and students.

For more information visit:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

Transfer of Units for Credit/Dual Enrollment

- For a transfer student to receive the appropriate credit for classes, the student must provide a letter from his previous school attesting to the level of difficulty of the academic courses. The school will conduct no soliciting of information for the student.

- Letters must be on file with Baldwin Success Academy by April 1 of the graduating year.
- College semester hour credit shall be converted to high school unit credit as follows:
 - 1 to 2 semester hours = .5 unit
 - 3 to 5 semester hours = 1 unit
- College quarter hour credit shall be converted to high school units as follows:
 - 1 to 3 quarter hours = .5 unit
 - 4 to 8 quarter hours = 1 unit
- Courses transferred from colleges in the form of letter grades instead of numerical grades will be converted according to the following chart: (*Note: EOCT will be averaged in when applicable.*)

◦ A+ = 98 ◦ A = 95 ◦ A- = 93 ◦ B+ = 88 ◦ B = 85	◦ B - = 83 ◦ C+ = 78 ◦ C = 75 ◦ C- = 73 ◦ D+ = 68	◦ D = 65 ◦ D - = 63 ◦ P (Passing) = 83 ◦ F (Failing) = 53
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- Correspondence from instructors attesting to numerical grades will not be considered in the conversion. EOCT scores will be averaged as 20% with the converted grade averaged as 80% of the final grade in those prescribed EOCT courses. EOCT courses will be calculated as follows [letter grade conversion x 80%] + [EOCT score x 20%].

Release of Student's Transcript

Transcript request forms are available in the front office to request a transcript. The first transcript is free and additional transcripts cost \$10.00.

Make-Up Work Policy

- **Students** are responsible for obtaining and completing any make-up work following an absence.
- Assignments not submitted within five (5) school days following the absence will result in a zero.
- During a suspension, teachers will provide the student with a log of missed assignments and activities, along with a designated due date for completion.

Credit Repair for High School Students

- Credit Repair is available for students failing math, science, English, social studies, or foreign language earning between 60-69% for the final course average. Students may be able to complete coursework in Edgenuity to “repair” their failing grade to a 70%. Students earning below 60% for the final average must repeat the entire course. Students failing AP or Gifted courses will not be eligible to receive gifted or AP credit through credit repair.
- Students will only be eligible for Credit Repair the semester immediately following the failure of the class.
- Eligible students MUST sign up for Credit Repair.
- Once approved, a contract will be signed between student, teacher, parent/guardian, and the supervising administrator for that subject.
- The teacher of record will identify and provide a checklist of skills/units based on demonstrated deficiencies in the failed course for the students to complete.
- The checklist along with the contract and application will be submitted to the Academic Credit Recovery personnel.
- Students will be assigned lessons/units based on the checklist from the teacher of record.
- Students will take a pre-test at the beginning of each unit assigned by the teacher.
 - If that score is 85% or higher, the student is allowed to proceed directly to that unit’s posttest.
 - If the pretest score is less than 85%, the student must complete every content item in the unit(s) assigned on the checklist. When all items have been completed, the post-test will be available to the student.
- In order to move out of one unit into the next, the student must score a 70% or higher on the unit posttest.
- Once the student completes the required lessons/units, the Academic Credit Recovery personnel will submit an Edgenuity grade report to the teacher of record.
- Students MUST re-take any failed EOC associated with EOC core subject courses. Students who failed the course but passed the EOC will not have to retake the EOC.
- The teacher of record will submit the Edgenuity AND a signed grade change request form indicating a final average of 70% to the registrar.
- Students MUST attend Credit Repair and do ALL work at BSA.

ADA Grievance Procedure

The Baldwin County Board of Education has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by the U. S. Department of Justice regulations implementing Title II of the Americans with Disabilities Act. Title II states, in part, that "no otherwise qualified disabled individual shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination" in programs or activities sponsored by a public entity. Complaints should be addressed to the Director of Programs for Exceptional Children, who has been designated to coordinate ADA compliance efforts.

- Complaints should be filed in writing or verbally, contain the name and address of the person filing it, and briefly describe the alleged violation of the regulations.
- A complaint should be filed within ten (10) days after the complainant becomes aware of the alleged violation. (Processing of allegations of discrimination which occurred will be considered on a case-by-case basis.)
- An investigation, as may be appropriate, shall follow a filing of complaint. A local school representative shall conduct the investigation. These rules contemplate informal but thorough investigations affording all interested persons and their representatives, if any, an opportunity to submit evidence relevant to a complaint.
- Under the Department of Justice regulations, the Baldwin County Board of Education needs not process complaints from applicants for employment or from applicants for admission to post-secondary educational institutions.
- A written determination as to the validity of the complaint and description of the resolution, if any, shall be issued by the Director of Programs for Exceptional Children and a copy forwarded to the complainant no later than ten (10) days after its filing.
- The ADA coordinator shall maintain the files and records of the Baldwin County Board of Education relating to the complaints filed.
- The complainant can request a reconsideration of the case in instances where he or she is dissatisfied with the resolution. The request for reconsideration should be made within ten (10) days to the Superintendent of Schools.
- The right of a person to a prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies such as the filing of an ADA complaint with the responsible federal

government or agency. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies.

- These rules can be construed to protect the substantive rights of interested persons to meet appropriate due process standards, and to assure that the Baldwin County Board of Education complies with the ADA and implementing regulations.

Homeless Students

Notification of Rights under the McKinney–Vento Act

The McKinney–Vento Homeless Education Assistance Act is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

If your family lives in one of the following situations:

1. In a shelter, motel, vehicle or campground
2. On the street
3. In an abandoned building, trailer, or other inadequate accommodations, or
4. Doubled up with friends or relatives because of a lack of affordable housing

Then the school aged children in your family have a right to:

1. Go to school no matter where they live or how long they have lived there
2. Continue in the school they attended before the family became homeless, if that is the parent's choice and it is feasible
3. Receive transportation to the school they attended before your family became homeless
4. Participate in school programs with children who are not homeless
5. Enroll in school without giving a permanent address
6. Enroll and attend classes while the school arranges for the transfer of any records or documents required for enrollment
7. Receive the same special programs and services as all other children

Inquiries concerning educational services for homeless students in this school system may be submitted to the district's social worker/Homeless Liaison.

Procedure To Resolve Parent / Teacher Disagreements

Occasionally academic or discipline problems may arise. School staff members are there to help resolve these difficulties. Frequently, a phone call or conference is all that is necessary. The school office will be happy to arrange for a teacher to call, or the school office will set up a conference with a school staff member.

- When a complaint concerns a policy or procedure at Baldwin Success Academy the first step is to discuss it in conference with the school director.
- If the problem is not resolved as a result of the conference with the principal, it may be appealed to the Superintendent of Schools.

Parents Right to Know

In Georgia, all LEA schools are required to notify parents at the beginning of the school year of their 'right to know' the professional qualifications of the student's classroom teacher(s) and paraprofessional(s).

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher-
 - has met the State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which state qualification or licensing certification criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

The staff of Baldwin Success Academy is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

Parents who wish to request information concerning their child's teachers qualifications may contact, in writing, the Baldwin County Personnel Office at 110 North ABC Dr, Milledgeville, Georgia 31061 for this information.

Section 504

Section 504 of the Rehabilitation Act of 1973, as amended, is designed to eliminate discrimination based on disability in any program or activity receiving federal financial assistance. This act requires that no qualified student who demonstrates (1) a physical or mental impairment, (2) that substantially limits, (3) one or more major life activities, (i.e. self-care, performing manual tasks, walking, seeing, hearing, speaking, breathing, working, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, operation of a major bodily function, and communicating) shall be excluded from participation in, be denied the benefit of, or be subject to discrimination in any program or activity offered by Baldwin County School District (the "District").

Each student who is determined to have a disability under Section 504 has the right to an appropriate education to meet his or her individual educational needs as adequately as the needs of non-disabled students.

While services provided to qualified students are not required to produce identical results or levels of achievement with nondisabled peers, services must be designed to offer an equal opportunity to gain the same benefit within the least restrictive environment with non-disabled peers to the maximum extent appropriate.

If it is determined that a student is eligible for special education, special educational services will be provided under the Individuals with Disabilities Education Act (IDEA) through an Individualized Education Plan (IEP).

Please see the Notice of Parent and Student Rights for more information. You may also contact Mrs. Tara Burney, Executive Director of Student Services with any questions at (478) 457-2939.

Family Educational Rights and Privacy Act (FERPA)

Under the Family Education Rights & Privacy Act, you have a right to:

- Inspect and review, within 45 days of a request, the education records of a student who is eighteen (18) years of age or older or those who are emancipated, your own educational records. Parents or eligible students should submit to the child's school principal a written request and identify the record(s) they wish to inspect. The child's school principal will make arrangements for access and provide notice of such arrangements.

- Request an amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. To request the school district to amend a record, parents or eligible students should write to the school principal, specify the part of the record they want changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the district decides not to amend the record, it will notify the parents or eligible students of the decision and inform them of their right to a hearing. Additional information regarding the hearing procedure will be provided with the notification of the right to a hearing.
- Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulations promulgated pursuant to the Act authorize disclosure without consent. One exception, which permits disclosure without consent, is to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member; a member of the school board; a person with whom the district has contracted to perform a specific task (such as attorney, auditor, or therapist); or a parent or student serving on an official committee (such as disciplinary or grievance committee). A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility. Upon request, the school district shall forward educational records without prior consent to another school in which the student seeks or intends to enroll.
- File with the United State Department of Education a complaint under 20 C.F.R. 99.64 concerning the alleged failures by the BCBOE to comply with the requirements of the Act or the regulations promulgated thereunder. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D. C. 20202-4605.

Research and Student Surveys

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding the school's conduct of surveys, collections and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student nor parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as a part of the educational curriculum.

Parents of eligible students should submit to the school principal a written request that identifies which items set forth above that they wish to inspect. The principal will make arrangements for access and notify the parents or the eligible student of the time and place where the materials may be inspected.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under Georgia law.

The School District will develop and adopt as necessary policies and/or procedures in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collections, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School District will directly notify parents of these policies and/or procedures at least annually at the start of each school year and after any substantive changes. The School District will also directly notify, such as through U.S. Mail or e-mail, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Equal Education Opportunities

The BCSD's policy is to provide equal opportunities without regard to race, color, gender, sexual orientation, gender identity, religion, national origin, handicapping condition, disability, genetic information or veteran status in its educational programs and activities. This includes, but is not limited to: admissions, educational services, access to facilities, financial aid, and employment. Any student, parent or

other person who believes he or she or any student has been discriminated against or harassed based on these areas must make a complaint in accordance with procedures outlined below. Inquiries regarding the BCSD's Equal Opportunity policies may be referred to the coordinators listed below.

Title VI, VII IX, Georgia Equity in Sports, and EEO Coordinator:

Dr. Rodney Tyson - (478) 457-2916

Section 504/ADA Coordinator:

Dr. Rodney Tyson - (478) 457-2916

Complaints Procedures

Complaints made to the BCSD regarding students alleging discrimination or harassment based on sex/gender, race, color or national origin, religion, genetics, or disability, in violation of Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act, will be processed in accordance with the following procedure:

1. Any student, employee, parent or other person with a complaint or report alleging a violation as described above shall promptly notify, in writing or orally, to either the principal for his/her school or to the appropriate coordinator designated above. If the complaint is oral, either the coordinator or school principal to whom the complaint is made shall promptly prepare a memorandum or written statement of the complaint as made to him or her by the complainant and shall have the complainant read and sign the memorandum or statement if it accurately reflects the complaint made. If the complaint is made to a school principal, he or she shall be responsible for notifying the appropriate coordinator of the complaint.
2. If the alleged offending individual is the coordinator or the principal, the complaint shall be made by the complainant to the Superintendent. If the complaint is initially made to the school principal, the principal will report the complaint to the Superintendent. If the alleged offending individual is the Superintendent, the complaint shall be made to the designated coordinator, who shall, without further investigation, report the complaint to the Chairman of the Board.
3. The coordinator or designee shall have fifteen work days to gather all information relevant to the complaint made, review the information, determine the facts, relating to the complaint, review the information, determine the facts relating to the complaint, review the action requested by the complainant, and attempt to resolve the complaint with the complainant

and any other persons involved. The coordinator or designee shall prepare a written response to the complaint detailing any action to be taken and copies of this response shall be furnished to the complainant, the appropriate coordinator and the principal or his or her designee.

4. If the complaint is not resolved at the conclusion of this fifteen-day period or if the complainant is not satisfied with the resolution, the complainant shall have the right, within five work days, of receiving a copy of the written response, to have the complaint referred to the Superintendent of Schools. If the alleged offending individual is the Superintendent, the complainant may have the complaint referred to the Board of Education.
5. The Superintendent shall have fifteen work days to review the complaint and the response of the coordinator or designee and attempt to resolve the complaint. The Superintendent shall furnish to the complainant a written response setting forth either his or her approval of the action recommended by the coordinator or the action to be taken by the School District in response to the complaint.
6. This policy is not intended to deprive any student or parent of any right they may have to file a complaint under any other applicable policy of the local board or to contact the Office of Civil Rights or other appropriate state or federal agency with regard to any allegations that the School District has violated the statutes described above.
7. The School District shall be responsible for distributing and disseminating information relevant to this policy and procedure to students, parents and employees through appropriate procedures.
8. No reprisal shall occur as a result of reporting unlawful discrimination or harassment under this policy, and any attempt to retaliate against a complainant shall be disciplined as is appropriate.
9. The confidentiality of any individual making a complaint or report in accordance with this policy, to the extent it is reasonably possible and complies with the law, shall be protected although the discovery of the truth and the elimination of unlawful harassment shall be the overriding consideration.

A victim of discrimination or harassment is encouraged to use BCSD's internal complaint procedures outlined above, but may also seek assistance from the following:

The Office of Civil Rights
U.S. Department of Education
61 Forsyth Street SW

Suite 19T70
Atlanta, GA 30303
(478) 562-6350

State-Mandated Process for Student Reporting of Acts of Sexual Abuse or Sexual Misconduct

Any student (*or parent or friend of a student*) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. *If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.*

Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, an immediate written report shall be made to the superintendent and the Professional Standards Commission Ethics Division.

Pursuant to Baldwin County procedures, upon receipt of a report under this policy, the principal shall immediately contact the Human Resources Director or Title IV Coordinator, who will initiate an investigation into the allegations.

Child Abuse And Neglect: Mandatory Reporting Requirements

The Baldwin County School District is committed to providing the best possible and most appropriate learning experiences for all children. Occasionally, there are factors in a student's appearance and behavior that lead to suspicions of child abuse or neglect. Georgia law requires that all educators and other school employees, including volunteers, report suspected abuse or neglect to the proper authorities in order that children may be protected from harm and the family may be helped.

School District policy supports Georgia laws in this regard and requires that all school staff report suspected or alleged abuse and neglect to the Department of Family and Children's Services and local law enforcement officials. At all times, the intent is to protect children from harm by providing services to maintain and strengthen the child's own family. Should you have questions regarding the information in this notice, feel free to discuss them with appropriate staff in your child's school.

Health Services & Information

Mental Health Resources

- 988 Suicide & Crisis Lifeline – Call or text 988 (24/7 support)
- Crisis Text Line – Text HOME to 741741
- National Alliance on Mental Illness – www.nami.org
- Substance Abuse and Mental Health Services Administration – www.samhsa.gov

First Aid/Illness

Students who become ill during the school day should report to their regularly scheduled teacher. The teacher will call the nurse and the nurse will report to the classroom to check on the student and bring them back to the nurse's station if treatment is needed. Students are not to report to the nurse on their own.

If an emergency arises, arrangements will be made for getting students to a doctor/hospital via ambulance. If a student is carried to a doctor or the hospital, the parent is notified immediately and is expected to come and assume responsibility for the student.

Health Emergencies

In the absence of the school nurse, school employees are authorized to administer first aid in a health emergency. Using emergency contact information on file in the office and in Infinite Campus, the school will contact the student's parents/guardians and arrange, if necessary, additional care.

Medicine

No medicine (prescription or non-prescription) will be administered to a student at the school without written permission of the student's parent or guardian.

Over-the-counter drugs must be maintained in the original container and may be administered to a student after receiving verbal permission from the parent/guardian. Verbal permission received will be entered in the medicine logbook. Prescription drugs must be in the original container, bearing the name of the patient, the drug, the prescribing physician, and the name of the pharmacy filling the prescription. Medicine must be kept in a place designated by the principal. Any medicine or drug administered must be entered into a Medication Log Book (Board Policy JGCD).

Head Lice/Communicable Diseases

Students with head lice or nits and communicable diseases such as ringworm, pinkeye, and impetigo should not attend school until a statement is obtained from a physician, health department official, or school nurse that the student is under treatment for the condition and may return to school. (No waiver will be accepted). In the case of head lice, a medical statement must be received for every day over two (2) days that a student has not been cleared of nits.

Students sent to school with these conditions will be sent home immediately upon notification of parent or guardian. Students will only be admitted to school with consent from the health department, doctor, or school nurse.

Bed Bugs

Students with bed bugs on his or her clothing or personal possessions may be sent home and allowed to return once evidence of professional treatment has been rendered in the home. Students who are in class with students who have bed bugs will be presented a letter to present to parents as notification to inspect his or her

child once they arrive home. Additionally, any student returning to school after being found to have bed bugs will be inspected by the nurse prior to going to class.

Hospital/Homebound

A teacher will be provided by the Baldwin County Board of Education to provide instruction for any student confined to home or the hospital with a non-contagious illness (as certified by the attending physician). The student's regular teachers will provide the hospital/homebound teacher with the student's daily assignments so that the student may keep up with class work. Students will not be counted absent when enrolled in the home-bound program. Forms for enrolling in this program may be obtained from the office and must be completed by the attending physician and the parent. For more information on Hospital/Home-Bound services please see Georgia Board of Education Rule 160-4-2-.31.

School Insurance

Low cost accident insurance may be available at the beginning of the school year for interested parents. Both school day coverage and 24 hour coverage are available. Accident claim forms may be obtained from the school office for this insurance. The parent is responsible for filing claims.

Parent and Community Involvement

Parent Involvement Policy

In support of strengthening student academic achievement, Baldwin County School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Local School Governance Team (LSGT)

In 2016, The Baldwin County School District was approved by the Georgia Department of Education as a Charter System. A requirement of the Charter Contract is to establish a Local School Governance Team (LSGT) at each school. The LSGT is the method the school system will use to get the community, parents and teachers involved in decision making to maximize educational opportunities for our students.

Each Local School Governance Team will seek to provide the best possible learning environment for the children in their school. The LSGT is made up of all of the stakeholders – parents, educators, and members of the business community. The intent is to bring communities and schools closer together in a spirit of cooperation to solve difficult education problems, improve academic achievement, provide support for teachers and administrators, and bring parents into the school based decision-making process.

Volunteers

Adult volunteers are needed throughout our schools. If you have a few “free” hours during the week and you enjoy working with children, please visit our board office and complete a volunteer application. All volunteers will need a current background check prior to starting their volunteer assignment.

Safety & Security

Visitors

A visitor is any individual who is not currently enrolled as a student or employed by the school. All visitors must comply with the procedures outlined below.

- All visitors must enter through the Front Main Entrance and complete the required metal detector screening (see below) before being granted access to the building.
- Visitors must report to the school's front office upon arrival on campus and sign in. **A photo ID will be required.** No visitor will be allowed to visit a classroom, regardless of the reason, without prior 24 hour arrangement by the administration.
- Personal visits with faculty/staff must be arranged for after school hours. The staff member will be notified of the visitor's presence and arrange to meet the visitor in the front office.
- Unauthorized persons will be asked to leave the campus. If they do not or if they return a second time, charges will be filed with the local law enforcement agency.
- When parents wish to have a conference with a teacher, arrangements should be made with the administrative team.
- No student is to bring children on campus.
- Relatives or friends (any non-student) will not be allowed to attend classes with a student.
- Escorted and/or approved visitors are only permitted to visit approved locations.
- Visitors not adhering to the school rules, expectations, and reasonable requests may be asked to leave campus to avoid distractions to the learning environment. Failure to adhere could result in being escorted from campus by the School Resource Officer (S.R.O.).
- School administration may deny or limit a request to visit if doing so in the best interest of the students or school operations.

Metal Detector and Entry Procedures for Visitors

To ensure the highest standard of safety and focus within our learning community, Baldwin Success Academy operates a strict secure-entry screening process.

Visitor Entry Screening Procedures

1. All visitors entering or re-entering the building at any time must pass through the designated metal detector stations at the Front Main Entrance.
2. Visitors must clear the metal detector before entering the building. Prior to going through the metal detector, individuals must remove all objects and place them in the designated bins. The metal buckle on belts and any steel toe shoes will set-off the metal detectors; therefore, students are expected to remove them before being scanned by the metal detectors. If a metal detector alarm sounds during screening, the individual must repeat the screening process. Individuals who are unable to clear the metal detector after several attempts, will not be allowed into the building.
3. Only small purses (no larger than an 8.5" x 11' sheet of paper) are allowed to enter the building. All purses must clear the metal detector and be physically checked upon entry into the building. Bags larger than the permitted size must be returned to the visitor's vehicle; the school cannot store personal items.
4. Food and beverages (opened or unopened) **are not permitted** inside the building.
5. Visitors may not bring any items listed in the school's Prohibited Items Policy. These include, but are not limited to: glass bottles or containers (including perfumes, nail polish and beverages), metal picks, matches, lighters, vapes, flags, sunglasses, hats, head coverings, sweatbands, wristbands, du rags, bandanas, scarves, playing cards (any type), dice or other gambling related items, unapproved bookbags, plastic bags, large containers, weapons (or anything that can be perceived as a potential weapon) or any item not related to instruction. Including but not limited to mace, pepper spray, window breakers on keychains.
6. Visitors may not open locked doors, prop doors open, or allow anyone to enter the building without proper screening. This includes holding doors for others, allowing tailgating, or admitting individuals through unauthorized entrances. Violations will result in immediate removal from campus and may restrict future visitation privileges.
7. Visitors who refuse to follow any portion of these procedures—including screening, bag checks, or prohibited-item rules—will be denied access to the building. Illegal items will result in law enforcement involvement.

Emergency Preparedness

Fire Drills

Fire drills are required by state law and should be treated with respect at each occurrence. Practicing appropriate safety and evaluation procedures may well prevent serious injury or loss of life. The occupants may reenter the building once drill is complete.

Tornado Drills

Tornado drills will be scheduled during the school year. When the alarm sounds, students will move into the halls and take a protective seated position with hands/arms covering the head, neck, and face. Do not leave the building. All windows and doors should be closed.

Evacuation Drills

The administration will initiate building evacuation procedures. Teachers will accompany their classes as they evacuate the building in an orderly fashion. Personnel and students should remain at the evacuation site until the “all clear” signal or instructions to relocate to another position are given.

Abuse of Fire Alarm System/Sprinkler System/911

Any intentional misuse of the fire alarm system, sprinkler system, or 911 services is a serious violation that endangers the entire campus community and carries significant disciplinary and legal consequences.

Prohibited Conduct:

- False Fire Alarm Activation — Pulling a fire alarm without a legitimate emergency, tampering with alarm equipment, or covering detectors.
- Sprinkler System Tampering — Hanging items from sprinkler heads, damaging components, or intentionally triggering water discharge.
- Improper 911 Use — Calling 911 without an actual emergency, prank calls, or using emergency lines for non-urgent matters.

Transportation & Logistics

Bus Riders

- **Bus transportation is a privilege** and furnished for students living more than 1.5 miles from school. If your child is transported to and/or from school by bus, please make sure the child knows the bus number.
- Information regarding bus routes can be obtained from the school bus garage at 457-2405 or 457-2406.
- Students riding buses should adhere to the following rules:
 - Sit quietly and remain seated until instructed to unload.
 - Keep all body parts inside the bus at all times.
 - Carry only school related items on the bus.
 - Cooperate with drivers at all times.
- Bus drivers are responsible for the safety of all students and may assign seats or set particular rules for their buses. Students not cooperating with bus procedures may be denied bus riding privileges for a period of time to be determined by the principal and/or transportation director. In this event, the parent/guardian must provide transportation.

Car Riders

Designated Car Rider Locations

To assist with the flow of traffic, the Baldwin Success Academy has two designated car rider locations based on the program in which students are enrolled.

Car Rider Location	Programs
North Entrance	<i>Therapeutic Program</i>
Front Entrance	<i>Disciplinary Placement, Voluntary Placement, and Transition Programs</i>

All late students will use the Front Entrance Car Rider Location. See the Late Arrivals section below for more information.

Morning Drop-Off Procedures

To ensure a safe and efficient arrival process, all car riders must follow the established drop-off procedures.

- Vehicles should enter through the designated car-rider entrance and proceed in a single-lane flow.
- Students must exit curbside only and may do so only within the marked drop-off zone.
- For safety, drivers must remain in their vehicles at all times.
- Students should be prepared to exit quickly upon reaching the unloading area.
- Staff members will be present to supervise and direct students throughout the process.

Late Arrivals

- Students arriving after the designated drop-off window must be checked in by an adult.
- Once the car-rider line has closed, all late arrivals must be brought to the front office entrance.
- Drivers must park in a visitor space and escort the student inside to complete the check-in process.

Afternoon Pick-up Procedures

If your child is an afternoon car rider, please note the following rules/procedures.

These procedures will ensure the safety of our students.

- Students may not be signed out after 1:15 PM.
- Parents are to remain in their cars to pick their children up from car riders.
Please do not get out of your car and come to the door for your child.
- Make sure your car rider tag is visible to the staff members.
- As you pull up your child will be called to the car rider pick-up.
- Please do not block the car rider lanes of traffic.
- Staff members will monitor car riders until 2:15 pm. Please, pick up your child by 2:15 pm.
- Any change in the normal transportation of your child should be noted in writing and given to your child's teacher. For the safety of your child, avoid

calling and leaving messages regarding transportation. The office will not accept transportation changes after 1:00 pm.

Change in Transportation

To ensure the safety of all children, a written note is required if there is a change in your child's transportation. Teachers cannot accept a child's verbal expression regarding a change in transportation. Students without a note will be sent home via their original mode of transportation. Please avoid phoning the school (except in an emergency) regarding transportation changes. Any changes in transportation must be made before 1:00 PM.

Georgia Driver's License

What you need to know about school and your driver's license

Visit Link for more information <http://www.dds.ga.gov/teens/index.as>

No individual under the age of 18 can obtain a driver's license or instructional permit unless he or she is attending a public school, a private school or is enrolled in a home schooling authorized by law, or has graduated from high school, received a certificate of high school completion; or has completed his or her secondary education and is enrolled in a post-secondary school.

The Impact of Attendance and Student Conduct on a Student's Driver's License

The BCSD is required under Georgia state law to certify that a student is enrolled in school and not under expulsion in order for a student to be eligible for a driver's license or learner's permit. Students who are withdrawn from BCSD as a result in missing more than ten (10) consecutive, or students who have been expelled from school, may lose their ability to operate a motor vehicle under Georgia's Teenage and Adult Driver Responsibility Act (TAADRA).

The Baldwin Success Academy will provide documentation to the Georgia Department of Driver Services regarding students who do not maintain satisfactory attendance or students who withdraw from school or are expelled.

Student Parking and Traffic Regulations

- **Parking a motor vehicle on the school campus is a privilege—not a right.**
- Each motor vehicle parked on BSA's campus by students must be registered and student drivers must possess a valid driver's license AND must have proof of insurance PRIOR to obtaining a parking permit. Students driving with a restricted license and/or provisional permit will not be granted parking credentials.
- Students are required to register any vehicle they intend to operate on campus. Registration can take place at the main office. Once registered, a vehicle may be legally parked only in the "zone" for which its decal is designated. **Student vehicles must be registered and parking decals must be obtained within the first five (5) school days of a student's placement.**
- Student parking will be located in the North Parking Lot. All student drivers MUST park in their designated area only. When the student's vehicle is parked all students must enter the building immediately. Students who park in areas other than the student parking area may have their cars ticketed and/or towed away at their own expense. Failure to adhere to school rules and/or driving laws could result in a loss of driving privileges.
- The Baldwin Success Academy requires student parking decals to be permanently displayed for view. The decal may not be taped or temporarily affixed to the vehicle.
- Only one decal will be issued per vehicle.
- Registration of a vehicle is not complete until a Baldwin Success Academy permit is displayed. Any vehicle may be towed at the owner's expense.
- Each vehicle driven by a Baldwin Success Academy student must be registered and the decal properly displayed.
- A fee of \$25.00 per vehicle is charged yearly to cover the cost of decals, signs, and record keeping.
- Registration decals/permits are not transferable from one vehicle to another or one owner to another.
- Replacement decals are \$20.00.

- Parking and operation of a motor vehicle shall conform to the laws of Milledgeville and the State of Georgia and the regulations of this manual. Failure to conform to these guidelines shall result in disciplinary action.
- Attention! Lock your vehicle at all times and do not leave valuables in your car.
- The Baldwin Success Academy and the Baldwin County Board of Education assume no responsibility for damages or loss of any vehicle or property on the Baldwin High School campus. This includes any damages caused in the course of police inspection or the result of towing an improperly parked vehicle.
- Students who drive to school that are chronically tardy for the first block and/or have excessive unexcused absences may have their driving privileges revoked.
- Student drivers who violate driving laws and/or leave campus without permission may have his or her driving privileges revoked.
- Any student that engages in reckless driving on campus will have their parking privileges revoked.
- Parking decal fees are non-refundable.

Meals & Nutrition

Breakfast and lunch will be provided to all BSA students at no additional cost.

Miscellaneous Information

General Copies and Faxes

A copier and fax machine are available. Black-and-white copies may be made for twenty-five cents (\$0.25) per page while colored copies are fifty cents (\$0.50) per page. Fax transmissions cost one dollar (\$1.00) per page. These services are provided at the front desk clerk's convenience and may not always be immediately available.

Cash is the only accepted method of payment for all copying, printing, and faxing services.

Copies of Student Records

Baldwin Success Academy (BSA) charges a \$10.00 administrative fee per document requested, and this fee must be paid at the time the request is submitted. Once payment and all required information have been received, BSA will have up to three (3) business days to process the request. **Cash is the only accepted form of payment.**

Examples of student records that may be requested include, but are not limited to:

- Birth certificates
- Social Security cards
- Immunization records
- Enrollment verifications
- Documents required by outside agencies

Student Conduct & Behavior Expectations

Baldwin County School District Student Discipline Handbook and Code of Conduct 2026-2027

Students and parents should recognize their responsibility to know the contents of this Student Discipline Handbook and Code of Conduct handbook (hereinafter referred to as the “Code of Conduct”) and to ask faculty or staff members for any clarification. The Baldwin County Board of Education does not discriminate on the basis of race, religion, color, sex, sexual orientation, gender identity, age, national origin, handicap, or disability in its educational programs, activities, or employment decisions.

Why We Have a Code of Conduct

It is the policy of the Baldwin County Board of Education (Board) that the school district maintain and implement age-appropriate student codes of conduct designed to improve the student learning environment and which will comply with state law and State Board of Education Rules. At a minimum, each code of conduct will include the following:

1. Standards of student behavior during school hours, at school related functions, on school buses and at school bus stops designed to create the expectation that students will behave in such a way as to facilitate a learning environment for themselves and other students. The standards should also be designed to encourage students to respect each other and school district employees, to motivate students to obey student behavior policies adopted by the Board and to obey student behavior rules established at each school within this school district;
2. Behavior support processes designed to consider, as appropriate in light of the severity of the behavioral problem, support services available at each school, the school system and other public entities or community organizations which may assist students to address behavioral problems;
3. Progressive discipline processes designed to create the expectation that the degree of discipline imposed by each school will be in proportion to the severity of the behavior of a particular student, the previous discipline history of the student and other relevant factors, while ensuring that each student receives the due process mandated by federal and state law;
4. Parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance student behavior and academic performance. The process

should enable parents, guardians and school employees to communicate freely their concerns about student behaviors that detract from the learning environment; and

5. All other specific requirements as set forth in any existing State Board of Education Rule or in Georgia law.

The principal is the designated leader of the school and in concert with the staff is responsible for the orderly operation of the school. In cases of disruptive, disorderly, or dangerous conduct not covered in this Code of Conduct the principal may undertake corrective measures, which he/she believes to be in the best interest of the student, and the school, provided any such action does not violate Board policy or school district procedures. The Superintendent fully supports the authority of principals and teachers in the school district to remove a student from the classroom pursuant to provisions of state law.

Statement of Purpose

The purpose of this Code of Conduct is as follows:

1. To ensure an environment for learning which is protected from interruption and harassment;
2. To provide information to students and parents about the school system's rules of conduct and possible penalties for violations of these rules;
3. To provide uniform administration of discipline in the schools; and
4. To inform students and parents of when and under what circumstances the Code of Conduct applies.

As noted, these rules are designed to notify students of the types and range of behaviors that are unacceptable. However, it may not specifically list every particular type of misconduct that is prohibited. Even though a particular type of misconduct is not listed as prohibited behavior, a student may nonetheless be punished for misbehavior that is criminal, threatens safety, or is substantially disruptive to the orderly operation of the school or the student learning environment.

When the Code of Conduct Applies

The rules contained in the Code of Conduct apply both during and outside normal school hours to students who are:

1. On school property, including at a designated school bus stop;
2. Off school property while attending a school-related activity, function, or event;
3. Using a school issued device;
4. In route to or from school or school related activities using district provided transportation;
5. Off school property but who engage in conduct which could result in the

student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to the health or safety of others, or which would disrupt the educational process; or

6. Off-school property but who engage in expressive conduct (e.g., text messaging, internet posting) which, the student promotes or distributes while the student is on school property or at a school-related activity, or which causes, or reasonably threatens to cause, a risk of material and substantial disruption to the orderly operation of the school.

What Students Should Do

Students are expected to demonstrate behavior which promotes learning and is appropriate under the circumstances whether during school hours, at school-related functions, on school buses, at school bus stops or when engaging in certain off campus activities. Students are expected to, at a minimum:

Participate Fully in the Learning Process: Students should report to school and class on time, attend all regularly scheduled classes, remain in class until excused or dismissed, pay attention to instruction, complete assignments to the best of their ability, and ask for help when needed.

Avoid Behavior That Impairs Their Own or Other Students' Educational

Achievement: Students should know and avoid the behaviors prohibited by this Code of Conduct, take care of their books and other instructional materials, and cooperate with others.

Show Respect for the Knowledge and Authority of Teachers, Administrators, and

Other School Personnel: Students must obey directions, use acceptable and courteous language, avoid being rude or disrespectful, and follow school rules and procedures.

Recognize and Respect the Rights of Other Students: All students should show concern for and encouragement of the educational achievements and efforts of others.

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

Positive School Climate

Baldwin County School District has a focus on implementing Positive Behavior Interventions & Supports (PBIS) district wide. Every Baldwin County school has developed an individual PBIS plan to ensure equitable practices in creating a positive school climate. The PBIS process is an evidence-based framework that assists school teams in implementing systems change. The primary goal of the PBIS framework is to help schools design effective environments that increase teaching and learning for all students. Through a problem-solving approach, the PBIS framework begins with examining and improving the entire school climate. Teams use data to examine the reasons behaviors are occurring and then implement changes and interventions designed to address the identified needs. PBIS is a preventative and proactive system of addressing discipline problems that includes fair and consistent discipline practices.

I. Standards of Behavior

The following rules are considered *standards of behavior* and are mandatory and shall apply uniformly to ALL students. Any student who violates these standards will be disciplined according to these rules.

Disciplinary actions may include, but are not limited to: loss of privileges; reassignment of seats in the classroom, cafeteria or school bus; reassignment of classes; separation in the classroom, cafeteria or school bus; referral to Student Support Team/Counseling/Social Worker; involvement of behavior interventionist/specialist; removal from class; bus suspension; behavior plan/contract; parent notification/conference; in-school suspension; out-of-school suspension; detention; expulsion; or assignment to an alternative educational setting.

Rule 1

Complying with Directions/Commands & Policies- Level I

No student shall fail to comply with directions or commands of principals, assistant principals, teachers, student teachers, substitute teachers, teacher aides, school bus drivers, or other authorized school personnel. No student shall willfully and persistently violate the Code of Conduct or any policy or administrative regulation of a school or the District as a whole. Violations of this rule constitute a Level I offense, and will result in required student/teacher conference and parent/guardian notification, along with whatever additional Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II consequences.

Rule 2

Disruption and Interference with School- Level I

No student shall disrupt or otherwise interfere with the orderly operation of school or school activities. This includes online content, internet usage, text messages, and all social media sites such as twitter, snapchat, kick, etc. Violations of this rule constitute a Level I offense, and will result in required student/teacher conference and parent/guardian notification, along

with whatever additional Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II consequences.

Rule 3

Substantial Disruption and Clear Danger- Level II or III

No student shall cause substantial disruption of the school environment or present a clear danger to any other student(s) or school personnel. Examples include, but are not limited to large fights, actions that interrupt transitions between classes, actions that disrupt multiple classrooms, actions that disrupt large areas of the school (cafeteria, gymnasium, etc.), interference with the transportation process, interference with standardized testing, disruption of school assemblies, etc. Violations of this rule may constitute a Level II or Level III offense, and will result in a required parent/teacher conference, along with whatever additional Level II or Level III consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 4

Committing Illegal Acts- Level II or III

No student shall commit any illegal act. Acts which will not be permitted include, but are not limited to: forgery, theft (defined as the offense of taking or misappropriation of any property, of another with the intention of depriving that person of the property, regardless of the manner in which the property is taken or appropriated), extortion (defined as obtaining money or goods from another student by threats, violence, or misuse of authority), or any violation of any federal, state or local law; possession and/or discharge of fireworks (defined as any combustible or explosive composition or any substance or combination of substances or article prepared for the purpose of producing a visible or audible effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound and tablets and other devices containing an explosive substance); obscene and indecent acts; libelous or slanderous acts toward other students, teachers, administrators, other school personnel or other persons. Violations of this rule may constitute a Level II or Level III offense, and will result in required parent/teacher conference, along with whatever additional Level II or Level III consequences are deemed appropriate, including referral to the appropriate law enforcement agency. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 5

Damaging, Destroying or Vandalizing Property- Level I (Minor)/ Level II or III (Major)

No student shall willfully or maliciously damage, mark, deface, destroy, or vandalize real or personal property of another student, other persons legitimately at the school or the Board of Education during or after school hours. Minor violations of this rule constitute a Level I offense, and will result in required student/teacher conference and parent/guardian notification, along with whatever additional Level I consequences are deemed appropriate. Multiple

and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 6

Bullying and Cyberbullying- Level II or III

In accordance with Board Policy JC DAG, bullying of a student by another student, school employee, or third party is strictly prohibited. This includes acts occurring on school property, at school-related functions or activities, at designated school bus stops, on school buses and vehicles or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system.

'Bullying' is defined as follows:

- a. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- b. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
- c. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - i. Causes another person substantial physical harm or visible bodily harm;
 - ii. Has the effect of substantially interfering with a student's education or otherwise substantially infringing upon the rights of a student;
 - iii. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - iv. Has the effect of substantially disrupting the orderly operation of the school.

Cyberbullying is defined as bullying that involves the use of electronic communication, including, but not limited to, communication devices and services, including, but not limited to, cellular telephones, cameras, computers, social media platforms, text messages, chat platforms, and internet sites.

Violations of this rule may constitute a Level II or Level III offense and will result in required parent/teacher conferences, along with whatever additional Level II or Level III consequences are deemed appropriate. Any student, in grades 6 through 12, committing the offense of bullying for the third time in a school year, shall be assigned to an alternative school. Any form of harassment or bullying shall be promptly reported to an administrator or counselor. Bullying behaviors that could implicate Title IX regulations (as implemented) may be subject to the District's Title IX grievance process found on the District's website.

Rule 7

Assault, Battery, and Threatening Others- Level III

No student shall assault, commit battery upon, threaten (verbally, in writing, or electronically), or otherwise intentionally abuse any student, teacher, school employee or other person whether on school property, on school provided transportation, or at an off-site school related function.

For purposes of this section:

- 'Assault' is defined as:

Any threat or attempt to physically harm another person or any act which reasonably places another person in fear of physical harm. (Example: threatening language or swinging at someone in an attempt to strike).

Simple Assault – a person commits the offense of simple assault when he or she either:

- a. Attempts to commit a violent injury to the person of another
- b. Commits an act which places another in reasonable apprehension of immediately receiving a violent injury

Aggravated assault – a person commits the offense of aggravated assault when he assaults:

- a. With the intent to murder, to rape, or to rob
- b. With a deadly weapon or with any object, device, or instrument which, when used offensively against a person, is likely to or actually does result in serious bodily injury
- c. A person or persons without legal justification by discharging a firearm from within a motor vehicle towards a person or persons.

- 'Battery' is defined as:

Intentionally making physical contact with another person in an insulting offensive or provoking manner or in a way that physically harms the other person.

Simple Battery – a person commits the offense of simple battery when he either:

- a. Intentionally makes physical contact of an insulting or provoking nature with the person of another
- b. Intentionally causes physical harm to another

Violations of this rule constitute a Level III offense, and will result in a required parent/teacher conference along with whatever additional Level III consequences are deemed appropriate. Level III offenses are required to be referred to the principal to determine the appropriate sanction, including referral for permanent expulsion.

Rule 8

Physical Violence toward School Employees- Level III

No student shall intentionally commit any act of physical violence against a teacher, school bus driver, school official, or school employee. For purposes of this section, physical violence' means (i) Intentionally making physical contact of an insulting or provoking nature with the person of another; or (ii) intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself. Pursuant to O.C.G.A. § 20-2-751.6, any student alleged to have committed an act of physical violence shall be suspended pending the hearing by the disciplinary hearing officer, panel, or tribunal. A student found to have intentionally made physical contact of an insulting

and provoking nature with a school employee, may be disciplined by short-term suspension, long-term suspension, or expulsion. A student found to have committed an act of physical violence by intentionally making physical contact, which causes physical harm, shall be referred for permanent expulsion and, referred to juvenile court with a request for a petition alleging delinquent behavior.

Rule 9

Weapons and Dangerous Instruments- Level III

In accordance with Board Policy JCDAE, no student shall possess, handle, display, discharge, transmit or otherwise use any firearm, airsoft guns, pellet guns, BB guns or destructive device, including but limited to explosives, incendiary device, chemical mace, tear gas, pepper gas, and other irritant, aerosols, or weapons as defined in federal and/or state law, or other objects that reasonably can be considered a weapon, hazardous object, OR have the appearance of a weapon (as defined in O.C.G.A. § 16-11-127.1(a)(2) and § 16-11-106(a)). Principals have the authority to ban or confiscate any item that, in their judgment, may be used as a weapon to cause bodily harm either to students, themselves or to others. Violations of this rule constitute a Level III offense and will result in a required parent/teacher conference and whatever other Level III consequences are deemed appropriate. Upon violation, a student will be referred to a mandatory disciplinary hearing where the student will be referred for full calendar year expulsion for violations related to firearms and destructive devices as defined in federal law and Policy JCDAE.

Students violating this Rule by bringing weapons to school, on school grounds or to school related activities, that do not meet the federal law definition of weapons, but meet the state law definition or Board of Education definition, may be subject to whatever Level III consequences are deemed appropriate, including long-term suspension, calendar year expulsion, or permanent expulsion.

Rule 10

Bomb/Terroristic Threats - Level III

Students are prohibited from participating in or making a bomb or terroristic threat. Violations of this rule constitute a Level III offense and will result in a required parent/teacher conference and whatever other Level III consequences are deemed appropriate, including referral for a disciplinary hearing and/or permanent expulsion.

Rule 11

Tobacco, Vapes, E-Cigarettes- Level II or III

The use and/or possession or consumption of tobacco, tobacco substitutes (e.g. tobacco look a likes), vaping devices, vaping cartridges, cigarette look a likes (e.g. electronic cigarettes), hookahs or hookah like devices by students in any form is prohibited; on (a) school property; (b) any property owned or leased by the Board of Education; (c) while riding as passengers on vehicles owned and/or operated by the Board of Education; or (d) while participating in or attending any school sponsored event at any time. Possession of vaping products such as vaporizers or oil is also prohibited. Violations of this rule related to tobacco

and tobacco substitutes constitute a Level II offense and will result in a required parent/teacher conference along with whatever other Level II consequences are deemed appropriate.

Violations of this rule related to THC products automatically constitute a Level III offense and will result in a required parent/teacher conference and whatever other Level III consequences are deemed appropriate, up to and including a disciplinary hearing.

Rule 12

Alcohol and Other Drugs/Psychoactive Substances- Level III

The use of illicit drugs and the unlawful possession and use of alcohol are wrong, harmful and illegal; therefore, no student shall possess, sell, use, transmit, handle, display, distribute, otherwise use or be under the influence of any narcotic; hallucinogenic drug; amphetamine; barbiturate; marijuana; cannabinoids, including, but not limited to, THC, CBD, CBN, and other such structural classes of compounds found in the cannabis plant, other controlled substance; drug paraphernalia; unauthorized use of over the counter or prescription medication(s); alcoholic beverage; intoxicant of any kind; or substance represented to be illegal drugs or imitation controlled substance. The term 'drug' as used herein does not include prescriptions issued to the individual, aspirin or similar cold and/or similar medications taken according to product recommendations and board policy. Caffeine pills are considered drugs. Violations of this rule constitute a Level III offense and will result in a required parent/teacher conference and whatever other Level III consequences are deemed appropriate, including referral for a disciplinary hearing and permanent expulsion.

Rule 13

Absenteeism (Level I) and Truancy (Level II)

No student shall be absent from school or from any class or required school function during school hours without the written permission of the parent/legal guardian and/or the approval of the principal, except in cases of personal illness or other providential cause. Any student who misses greater than 10% of the total number of school days that the student has been enrolled at the school during the current year (whether excused or unexcused) is considered to be chronically absent. No student shall be subject to expulsion due solely to a student's absence from school. Violations of this rule constitute a Level I offense and will result in parent notification when the student has accrued five unexcused absences during the school year, pursuant to Georgia Board of Education Rule 160-5-1-.10.

A student is deemed truant when he/she has accrued more than 5 unexcused absences during the school year. Violations for truancy constitute a Level II offense and will result in a parent/teacher conference and whatever other Level II consequences are deemed appropriate.

Rule 14

Dress Code- Level I

Students shall comply with the District's Student Dress Code K through 12, as well as any and

all individual school dress requirements. Students are expected to adhere to the school and District dress code while at school and while attending any formal school proceedings (e.g., tribunal hearings). Students are required to wear Student ID's daily and must be present when entering the building. ID's must be worn at all times. Violations of this rule constitute a Level I offense, and will result in required student/teacher conference and parent/guardian notification, along with whatever additional Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 15

Cell Phones/Electronic Devices- Level I

Grades K-8

Students in grades K-8 are not permitted to access personal electronic devices (including but not limited to cell phones, smartwatches, tablets, e-readers, headphones, earbuds, and other devices with functionalities such as wireless communication, internet access, messaging, video recording, gaming, social media access, or data transmission) while on school premises during the school day, which means the bell-to-bell period for students receiving instruction. This rule does not apply to a student whose Individualized Education Plan (IEP), Section 504 Plan, or medical plan explicitly mandates the use of a personal electronic device, and access to the device shall be permitted as necessary to fulfill the requirements of the respective program or plan.

Grades 9-12

Cell phones/electronic devices are not to be used at any time during the instructional day without the consent of the principal or his/her designee. The instructional day is defined when a student enters through any doorway in the morning and ends when a student exits the building in the afternoon. Any cellular phone and/or other personal electronic communication device that is visible will be considered in use and will be subject to confiscation by school personnel.

Cell phones/smart phones containing evidence of potential criminal activity, including types of pornography, may be permanently confiscated, and provided to law enforcement. Students who use cell phones or visual recording devices to participate in inappropriate behavior or film inappropriate activity at school or to violate someone's privacy may also be charged with a violation of the Student Code of Conduct. Behaviors that could result in disciplinary action include but are not limited to: sending or showing an inappropriate picture/video to another (other than a staff member); sending or showing a picture/video of a student's misconduct to another (other than a staff member); or knowingly viewing an inappropriate picture/video on another's device.

Students shall not use personal technology resources to distribute or display inappropriate material. Inappropriate material does not serve an instructional or

educational purpose and includes but is not limited to the following:

- Material that is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic, or threatening;
- Material that advocates illegal or dangerous acts;
- Material that causes disruption to the District, its employees, or students;
- Advocates violence;
- Material that contains knowingly false, recklessly false, or defamatory information; or
- Material that is otherwise harmful to minors as defined by the Children's Internet Protection Act.

Violations of this rule will constitute a Level I offense and will require a teacher/student conference and parent notification. Any cellular phone and/or other personal electronic communication device that is found in a student's possession during the instructional day in violation of this policy will be subject to confiscation by school personnel, and will only be returned to the student's parent/guardian. Multiple violations of this rule may result in elevated infractions for up to and including in school suspension. Refusal to surrender a personal or electronic device constitutes a Level III offense and will require a parent/teacher conference and whatever other Level III consequence is deemed appropriate.

Rule 16

Honor Code Violation- Level I

The expectation is that each student will be honest and submit his/her own work. Cheating, plagiarism, and other Honor Code violations are strictly prohibited. Examples of violations of this rule include but are not limited to:

- copying or "borrowing" from another source and submitting it as one's own work;
- seeking or accepting unauthorized assistance on tests, projects, or other assignments;
- fabricating data or resources;
- plagiarism of internet resources (will be treated in the same manner as cheating);
- providing or receiving test questions in advance without permission;
- working collaboratively with other students when individual work is expected; and
- unauthorized use of artificial intelligence (AI) programs, apps, websites, etc. to create and submit school assignments or work that is represented as work authored/created by the student.

Violations of this rule will constitute a Level I offense and will require a teacher/student conference and parent notification and whatever other Level I consequences are deemed appropriate, up to and including not receiving credit on the assignment in question. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 17

Disrespectful Conduct- Level I

Students shall not become involved in disrespectful conduct or use vulgar or profane

language toward other students, teachers, administrators, school personnel, or persons attending school-related functions. Violations of this rule will constitute a Level I offense and will require a teacher/student conference and parent notification and whatever other Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 18

False Reporting- Level I

No student shall falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrators, or other school employee toward a student during or after school hours. Violations of this rule will constitute a Level I offense and will require a teacher/student conference and parent notification and whatever other Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 19

Participation in Prohibited Acts- Level III

No student shall incite, advise, encourage, or counsel other students to engage in prohibited acts, be a participant or be an accomplice to a violation of the Student Code of Conduct, federal and/or state laws. Violations of this rule will constitute a Level III offense and will require a parent/teacher conference and whatever other Level III consequences are deemed appropriate.

Rule 20

Internet/Electronic Use- Level II

No student shall violate the Baldwin County School System Acceptable Use Policy. BCSD provides a full range of electronic information systems, including Internet resources, for all students. Use of all electronic resources supports the vision, mission, and goals established by the BCSD. Access to these resources will be provided automatically upon enrollment in the BCSD. Violations of this rule will constitute a Level II offense and will require a parent/teacher conference and whatever other Level II consequences are deemed appropriate.

Rule 21

Public Displays of Affection or Inappropriate Contact- Level I

Any display of affection such as kissing, embracing, etc. and any form of inappropriate contact with another person, while at school is prohibited. Violations of this rule will constitute a Level I offense and will require a teacher/student conference and parent notification and whatever other Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 22

Sexual Harassment/Sexual Offenses- Level III

Sexual offenses are prohibited against members of the same sex as well as members of the opposite sex. Sexual offenses include, but are not limited to, the following:

Sexual Harassment:

A student shall not harass another person through unwelcome conduct or communication of a sexual nature whether explicit or implied. Communication may be by telephone, mail, broadcast, computer network or by any other electronic device. Examples of sexual harassment include but are not limited to:

- Verbal or written harassment, such as sexual jokes or comments about an individual or his/her physical characteristics;
- Physical harassment such as unwanted touching or gestures;
- Visual harassment such as the display of or encouraging/participating in the display of sexually suggestive objects or pictures; or
- Requests or demands for sexual involvement, accompanied by implied or explicit threats.

Sexual Misconduct:

- No student shall participate in any form of sexual activity.
- No student shall expose one's intimate body parts or "moon" in public. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female.
- No student shall commit any act of verbal, written, gesture-oriented, or physical sexual misconduct on school property, school buses, at school-sponsored events, or while using school technology resources.
- No student shall participate in verbal or visual conduct of a sexual nature (including, but not limited to, unwelcome sexual advances, requests for sexual favors, sexually offensive slurs, sexually offensive drawings, photographs, or posters directed towards another person) where there is a pattern of harassing behavior or a single significant incident.
- No student shall participate in physical conduct of a sexual nature (including, but not limited to, unwelcome sexual advances or gestures) where there is a pattern of harassing behavior or a single significant incident.

Sexual Battery:

- Sexual battery is defined as a student intentionally making physical contact with the intimate parts of the body of another person without the consent of that person. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female or male.
- No student shall commit any act of sexual battery on school property, school transportation, or at school-sponsored events.

Sexual Molestation:

- Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person.
- This includes a student forcing another person to make physical contact with the student's intimate body parts, as defined in this Section. No student shall commit any act of sexual molestation or the attempts thereof on school property, school buses, or at school-sponsored events.

Violations of this rule constitute a Level III offense and will result in required parent/teacher conference, along with whatever additional Level III consequences are deemed appropriate, including referral to the appropriate law enforcement agency where warranted. Students who violate this rule must be removed from the classroom and are required to be referred to the principal to determine the appropriate sanction.

Staff members should report instances of behaviors referenced in this rule to school administration within a reasonable time period so that administrators may review them in a timely manner.

Rule 23

Gang Related Activity - Level III

A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire or other distinguishing characteristics which engage in "criminal gang activity" as described in O.C.G.A. § 16-15-3(1)(A)-(J) (including but not limited to the commission, attempted commission, conspiracy to commit, or solicitation, coercion, or intimidation of another person to commit offenses such as, but not limited to, rape, aggravated sexual battery, violence, possession or use of a weapon, or trespass or damage to property resulting from any act of gang related painting on, tagging, marking on, writing on, or creating any form of graffiti on school or personal property).

- A student shall not engage in criminal gang activity.
- A student shall not hold himself or herself out as a member of a gang, which may include, but is not limited to, displaying gang identified tattoos or other gang related paraphernalia, or participating in creating or displaying gang related graffiti.
- A student shall not recruit or solicit membership in any gang or gang-related organization.

Violations of this rule constitute a Level III offense and will result in required parent/teacher conference, along with whatever additional Level III consequences are deemed appropriate, including referral to the appropriate law enforcement agency where warranted. Students who violate this rule must be removed from the classroom and are required to be referred to the principal to determine the appropriate sanction.

Rule 24

Off Campus Misconduct- Level III

Off-campus misconduct for which a student may be disciplined includes any off-campus conduct which could result in the student being criminally charged with a felony; and which

makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process. Violations of this rule constitute a Level III offense and will result in a required parent/teacher conference and whatever other Level III consequences are deemed appropriate, including referral for a disciplinary hearing and/or permanent expulsion

Rule 25

Horseplay- Level I

Students are prohibited from engaging in horseplay or rough or boisterous activities while on school premises or on school provided transportation and at school bus stops. Violations of this rule will constitute a Level I offense and will require a teacher/student conference and parent notification and whatever other Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Rule 26

Interference with School Bus Operations- Level I

All code of conduct rules apply on school-provided transportation and at school bus stops. Students may not violate any direction of the school bus driver. Students may not disrupt the environment of the bus or bus stop in any manner, including but not limited to loud or boisterous behavior; failure to remain silent at railroad crossings; using emergency exits improperly; riding an unauthorized bus; disembarking at an unauthorized stop; throwing objects in the bus, or into or out of the bus; extending body parts or objects outside of the bus; drinking/eating/chewing gum; interference with District recording equipment; failure to wear seatbelts where fitted on buses, or unbuckling of seatbelts before reaching the destination, and failure to remain seated. Additionally, students are prohibited from using items during the operation of a school bus in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the bus. These items include but are not limited to cell phones; pagers; audible radios; tape or compact disc players without headphones; mirrors; lasers, or flash cameras.

Violations of this rule, except as otherwise noted below, will constitute a Level I offense, and will require a teacher/student conference and parent notification and whatever other Level I consequences are deemed appropriate. Multiple and/or prior infractions of this rule could lead to elevated Level II or Level III consequences. Violations that constitute a Level III offense are required to be referred to the principal to determine the appropriate sanction.

Bullying/Assault/Battery on the School Bus. The parent(s)/guardian(s) of a student engaged in bullying, physical assault or battery on another while on the school bus (or while boarding or departing a school bus) shall, in addition to other discipline which may be imposed, meet with school district officials to form a bus behavior contract which shall provide age-appropriate progressive discipline. When an alleged assault or battery on a school bus driver occurs, the student must have a disciplinary hearing.

II. Chronic Disciplinary Problem Students

Consistent with the requirements of O.C.G.A. § 20-2-764-766.1, students may be disciplined as a "Chronic Disciplinary Problem." Definition: "Chronic Disciplinary Problem Student" means any student who exhibits a behavior pattern which interferes with the learning process of students around him, and which is likely to recur. If a teacher or principal determines that a student is a chronic disciplinary problem student, then the principal will:

1. Notify the student's parent or guardian as soon as practicable. The parent may be notified by a telephone call and by either certified mail or statutory overnight delivery with return receipt requested or first-class mail the student's parent or guardian of the disciplinary problem.
2. Invite the parent to the school to observe the student in a classroom situation.
3. Give the parent an opportunity to schedule and attend a conference with the principal and/or teacher(s) to devise a disciplinary and behavioral correction plan.
4. If not already in the Response to Intervention (RTI) process, the student will be referred to Tier 3.

If a student is designated as a Chronic Disciplinary Problem Student on at least one occasion, the student will be referred for a disciplinary hearing prior to taking action for suspension or expulsion. The District will follow the disciplinary procedures detailed below in resolving these matters.

Before any chronic disciplinary problem student returns from an expulsion, long-term suspension or short-term out-of-school suspension, the principal of the school to which the student is to be readmitted shall:

1. Request that the parent schedule and attend a conference with the principal so as to devise, update, or modify a disciplinary and behavioral correction plan.
2. At their discretion, invite a teacher, counselor, or other person to attend the conference. Failure of the parent to attend shall not preclude the student from being readmitted to the school.
3. Ensure that a notation of the conference is placed in the student's permanent file.
4. The RTI Process will be employed in the readmission process, documented, and a copy placed in the student's permanent file.

DISCIPLINARY ACTIONS & PROCEDURES

I. GENERAL PROVISIONS:

- A. A student whose behavior repeatedly or substantially interferes with the teacher's ability to teach the class, and where such behavior violates this Code of Conduct, may be removed from that class and reassigned to another educational setting. In addition, punishment consistent with the rule violation may be imposed.
- B. As part of the disciplinary process, the District will utilize, where appropriate, in light of the severity of the behavioral problem, student support services to help the student

address behavioral problems, in addition to other disciplinary measures which may be imposed.

- C. School administrators and teachers will follow a progressive discipline process whenever discipline is to be imposed. However, the degree of the discipline to be imposed for any violation, including the first times a student has committed a discipline infraction, will be in proportion to the severity of the violation.
- D. School administrators and teachers will work together with, and seek the input of, the parents and guardians of students to improve and enhance student behavior. The school district recognizes the important role which parents and guardians play in developing positive behavior and academic performance.
- E. The Principal and/or Designee has discretion to handle infractions as deemed necessary based on the individual circumstances.

II. SPECIFIC DISCIPLINARY ACTIONS & PROCEDURES:

- A. **Detention:** A student may be required to report either before, during, or after school hours to a specific school location and/or to a specific teacher or school official for a limited period.

Procedure: The parent/guardian must be notified in writing at least 24 hours before the detention. The notification must explain the reason(s) for the detention and inform the parent/guardian that necessary transportation will be their responsibility.

- B. **In-school Suspension:** As an alternative to out-of-school suspension, in-school suspension may be assigned. In-School Suspension removes the student from the regular classroom and any extracurricular activities for between one (1) and ten (10) days. The student will work on assignments from his regular class during the time assigned to in-school suspension.

Procedure: The principal or assistant principal will:

1. Tell the student, orally or in writing, the reason for the in-school suspension and give the student an opportunity to tell his/her side of the story;
2. Attempt to contact the parent/guardian by telephone to inform them of the in-school suspension; and
3. Within one (1) school day after the in-school suspension begins, send the parent/guardian notice by informing them of the reason(s) for the in-school suspension and of their right to discuss the details of their child's misbehavior with school officials.

- C. **Short Term Suspension:** Short term suspension is suspension from school and any school related activity for between one (1) and ten (10) school days. The principal or assistant principal may, at his/her discretion, assign a student to either in-school suspension or out-of-school suspension.

Procedure: The principal or assistant principal will:

1. Tell the student, orally or in writing, the reason for the suspension and give the student an opportunity to tell his/her side of the story;
2. Attempt to contact the parent/guardian by telephone to inform them of the suspension; and
3. Within one (1) school day after the suspension begins, send the parent/guardian notice by informing them of the reason(s) for the suspension and of their right to discuss the details of their child's misbehavior with school officials.
4. A principal or assistant principal may suspend a student without notice of the reason for the suspension or an opportunity to provide an explanation if the student is intoxicated, under the influence of drugs, or where his/her presence otherwise poses a continuing danger to others or a disruption to normal school operations. In such cases, however, the informal hearing outlined above will occur as soon as practicable.

- D. **Long Term Suspension Or Expulsion:** Long term suspension means the student loses the right to attend school or participate in school activities for more than ten (10) consecutive days. Expulsion means the student loses the privilege of attending school or participating in school activities for the remainder of the grading period, remainder of the school year, or longer. Long term suspension and/or expulsion may only be imposed by action of the School official appointed by the Board of Education to sit as fact finder and judge with respect to student disciplinary matters (hereinafter referred to as the "Disciplinary Hearing Officer"), except as provided in cases where a tribunal is required, after the student has been afforded notice, opportunity for hearing, and other procedural rights prior to such expulsion or suspension becoming effective. Disciplinary Hearing procedures are detailed in Section 3 below.

Rights of Student Where Long Term Suspension or Expulsion is Recommended:

Procedure:

1. The principal or assistant principal will refer a student for long term suspension or expulsion to the Disciplinary Hearing Officer based on the level of consequence associated with the rule violation.
2. A hearing before the Disciplinary Hearing Officer will be scheduled as soon as possible but not later than ten (10) school days after the student has been removed from school, excluding school holidays.
3. If the hearing date is more than ten (10) school days after the student has been removed from school, and the delay in scheduling is not caused by the student or his parent/guardian, the student will be returned to the school at the end of the ten (10) day period unless, in the judgment of the Disciplinary Hearing Officer, the student's return to school would create a danger to the others or would disrupt the normal operation of the school.
4. Written notice will be sent to the parent/guardian by regular mail. This notice will inform the parent/guardian of the following:
 - a. the violation alleged;

- a. the date, time, and place of the hearing;
- b. the names of potential witnesses, which may be supplemented up until the time of the hearing;
- c. the punishment recommended; and
- d. the procedure to waive their right to a hearing.

In addition, the notice will inform them of the following rights:

- e. The right to written notice of the specific charges which have been made against the student;
 - f. The right to a due process hearing;
 - g. The right to be represented by legal counsel at the hearing;
 - h. The right to testify and present witnesses; and
 - i. The right to cross-examine witnesses who testify against the student.
5. A verbatim electronic or written record of the hearing will be made and will be available to the parent/guardian or legal counsel of the student charged.
 6. If long term suspension or expulsion is imposed, the parent/guardian will be notified of the decision in writing and of the right to appeal. This notice will be sent by regular mail within ten (10) days of the completion of the hearing.
 7. If the discipline decision is appealed, as further explained below, the Superintendent may in his/her discretion temporarily withhold implementation of the suspension or expulsion and return the student to school during the appeal process, but only if this will not endanger others or disrupt normal school operations.

III. DISCIPLINARY HEARINGS

Hearings will be held as noted in this procedure and/or as required by applicable authority. Any recommendation of long-term suspension/expulsion/ alternative school will result in a hearing being scheduled for a student. The hearing should be held within ten (10) school days after the first day of suspension. Students are expected to adhere to the school and District dress code while attending any disciplinary hearings.

While a student is out of school pending a discipline hearing, they will be provided appropriate, grade-level instructional material pending completion of the hearing. Additionally, students will be provided opportunities to submit assignments for grading as appropriate.

- **Hearing Continuance.** The student's parent/guardian/representative/attorney/student aged 18 or older may request a continuance of the hearing from the Superintendent's Office. Continuances should be requested in writing and no later than 24 hours in advance of the scheduled hearing date and time. Extenuating circumstances should be presented to the Superintendent's Office for approval. If a continuance is requested or caused by the parent/guardian/student aged 18 or older/student's representative, the student will continue to serve his/her recommended school level discipline (ISS or OSS) during the time of the continuance and until the hearing is conducted and the Hearing Officer has rendered a

decision. Additionally, students will continue to receive grade-appropriate instructional materials during the time period of any continuance.

- **Waiver of Hearing:** A waiver is an agreement not to contest whether a student has committed an infraction of the Code of Conduct and the acceptance of consequences in lieu of a hearing before a disciplinary tribunal. If the student's parent/guardian/representative/attorney/student aged 18 or older waives the hearing, they may do so by requesting a waiver from the District/school prior to the notified date and time of the hearing. If no waiver request is received, or if the hearing may not be waived by the student's parent/guardian/representative/attorney/ student aged 18 or older, the hearing will be held as scheduled, whether the student/parent/guardian/representative/attorney chooses to participate.
- ☒ **Record of Proceedings:**
 - A verbatim record of the hearing shall be made and shall be available to all parties upon request. The District shall bear the cost of recording. Parents/guardians/ student's legal counsel may request a copy of the recording.
 - A written transcript will be prepared by the District if the Board so requests; or if the decision of the Board is appealed to the State Board of Education. If a written transcript is not prepared by the District, the parent/guardian/ student may obtain a written transcript at their own expense.
- **Burden of Proof:** The burden of proof is a preponderance of the evidence (more likely than not) and shall be on the school.
- **Legal Representation/Involvement of an Attorney at the Disciplinary Hearing:** If an attorney represents the student, the Board attorney may be present. The Board attorney shall advise the Hearing Officer, as necessary. The student/parent/guardian must notify the Superintendent's Office not less than 2 school days prior to the hearing if an attorney may represent the student. Failure to give such notice can result in the hearing being continued so the Board's attorney may be present.
- **Presentation of Evidence:** The evidence for the school and student/student representative (if present) shall be presented to the Hearing Officer. The administrator representing the school, the Board attorney, the student's representative, the Hearing Officer, and the Hearing Facilitator are entitled to question witnesses about any matters which are relevant to the charges against the student or the appropriate discipline. The Hearing Officer or Hearing Facilitator has the authority to limit unproductively long or irrelevant questioning.
- **Procedural Objections:** Objection to the sufficiency of the notice and/or other procedural objections shall be waived unless written notice thereof is filed with the Superintendent's

Office no less than 24 hours prior to the time the hearing is scheduled to begin. The hearing may be postponed until such defects have been removed or remedied.

Notwithstanding any language in this Code of Conduct, Hearing Officers will possess minimum qualifications as set by the State Board of Education and will receive initial training and ongoing continuing education as required by the State Board of Education.

The Hearing Officer will serve as the presiding officer and may rule on issues of procedure and admissibility of evidence presented during the hearing if no Hearing Facilitator is present. A Hearing Facilitator, if present, may serve as the presiding officer and may rule on issues of procedure and admissibility of evidence presented during the hearing.

The Disciplinary Hearing Officer after conducting the hearing and receiving all evidence, shall render a decision based solely on the evidence received at the hearing and shall determine what, if any, disciplinary action shall be taken. Such action may include, but is not limited to, assignment to alternative school, short- term suspension, long-term suspension, expulsion, or permanent expulsion.

IV. APPEALS

- A. Pursuant to O.C.G.A. § 20-2-754, a student's parent/guardian may appeal the decision of the Disciplinary Hearing Officer to the Board of Education by filing a written notice of appeal within twenty (20) calendar days of the date the decision is rendered. **This request must be received within twenty (20) calendar days of the date of the hearing.** Only written appeal submissions received within the 20-day deadline specified in § 20-2-754 will be considered. No party requesting an appeal may submit additional arguments or materials for consideration by the Board after the 20-day deadline specified in § 20-2-754 without leave of the Superintendent or designee. The written request for review of the Disciplinary Hearing Officer's decision shall be addressed to the Superintendent of the Baldwin County School District at 110 North ABC Street, Milledgeville, GA 31061.
- B. The Board of Education will consider only the record of the hearing before the Disciplinary Hearing Officer. A transcript of that hearing will be made only upon receipt of a letter of appeal to the superintendent. A copy of that transcript will be made available in the office of the Disciplinary Hearing Officer upon request. If a copy of the transcript is desired, the parent/guardian must pay the cost of preparing that copy.
- C. The Board of Education has the power to affirm, reverse, or modify the decision of the Disciplinary Hearing Officer. The Board of Education shall render a written decision within ten (10) days, excluding weekends and public and legal holidays provided for in O.C.G.A. § 1-4-1.
- D. The decision of the Baldwin County Board of Education may be appealed to the State Board of Education. Notice of any such appeal must be filed with the Superintendent of the Baldwin County Schools within thirty (30) calendar days of the date the Baldwin County Board of Education renders its decision. The contents of this notice of

appeal and the procedure to be followed before the State Board of Education of Georgia is contained in O.C.G.A. §20-2-1160.

V. ALTERNATIVE EDUCATION SETTING

Where, as the result of a violation of the Code of Student Conduct, a student of middle or high school age is suspended for more than ten (10) days or is expelled, the Superintendent or his/her designee may, instead, permit that student to attend an Alternative Education Setting for the period of suspension or expulsion.

In addition, in the case of a student who chronically violates this Code of Student Conduct, even where individual violations are only minor violations, the Superintendent or his/her designee, upon recommendation of the principal, may impose long-term suspension or expulsion as a result from a disciplinary hearing. At the discretion of the Superintendent or his/her designee, that student may be permitted to attend an Alternative Education Setting for the period of long-term suspension or expulsion.

VI. DISCIPLINE OF STUDENTS WITH DISABILITIES

Those students receiving services under the provisions of the Individuals With Disabilities Education Acts (IDEA) are entitled to certain disciplinary safeguards in addition to the same due process procedures given to regular education students. These disciplinary safeguards are described in detail in the District's Special Education Handbook which is available online. Nothing in this Code of Conduct shall be construed to infringe on any right provided to students pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the Federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act of 1990.

VII. IMPORTANT INFORMATION

1. Students under suspension or expulsion are not allowed on District property or at school related functions/activities.
2. Students are required to notify a teacher or administrator when illegal items (e.g., drugs, alcohol, etc.), dangerous items (e.g., guns, knives, explosive devices, or other weapons), or other items banned from school are found in the school building, on the school campus, on the school bus, or at a school function or activity.
3. School administrators and/or their designated representatives have the authority to conduct a reasonable search of students and their possessions. Lockers, desks, personal effects (e.g., purse, book bag, etc.) and vehicles when on school property, or at any school function or activity, may be searched at any time based on reasonable suspicion and illegal items or contraband seized.
4. A student is in possession of an illegal or prohibited item when it is found in or on the person of the student or in his/her personal effects, in his/her locker, or in a student's vehicle on school property or at any school function or activity off school property.
5. State law requires that victims of certain types of student misconduct file a written

complaint with local school authorities. This includes an assault or battery by a student upon any student, teacher, or other school employee; or substantial damage which is intentionally caused by a student while at school to the personal property of a student, teacher, or other school employee where this could result in the long term suspension or expulsion of the student. O.C.G.A. § 20-2-753

6. O.C.G.A. § 20-2-1184 requires that certain criminal offenses committed by a student while on school property or at a school function be reported to the appropriate law enforcement authority and the district attorney. The crimes include aggravated assault with firearm involved (O.C.G.A. § 16-5-21), aggravated battery (O.C.G.A. § 16-5-24), sexual offenses (Chapter 6 of Title 16), weapon in unauthorized locations (O.C.G.A. 16-11-127), violations involving weapons in school safety zones (O.C.G.A. § 16-11-127.1), possession of handgun by person under 18 (O.C.G.A. § 16-11-132), and controlled substances violations (O.C.G.A. § 16-13-30).
7. O.C.G.A. § 16-13-32.4 makes it unlawful for any person to manufacture, distribute, dispense, or possess with intent to distribute a controlled substance or marijuana in, on, or within 1000 feet of any school property. Violation of this law is a felony and may be punished by imprisonment or a fine.
8. O.C.G.A. § 20-2-1181 makes it unlawful for any person to disrupt or interfere with the operation of any public school. Any person violating this Code shall be guilty of a misdemeanor of a high and aggravated nature.
9. O.C.G.A. § 16-5-23.1, Battery Against A Teacher or School Employee provides that any person who commits the offense of battery against a teacher or other personnel, engaged in the performance of official duties or while on school property shall, upon conviction thereof, be punished by imprisonment for not less than one (1) or more than five (5) years or a fine of not more than \$10,000.00 or both.
10. Parents and guardians are encouraged to inform your child of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.
11. **Information on Discrimination and/or Harassment:** The School District does not tolerate discrimination and/or harassment based upon race, creed, color, national origin, religion, sex, sexual orientation, gender identity, age, or disability. The School District takes such conduct very seriously. Any student (or parent/guardian or friend of a student) who has been the victim of discrimination and/or harassment by any person, including a fellow student, teacher, administrator or other School District employee, is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school. All students and parents/guardians are urged to carefully review Board Policy JAA (Equal Educational Opportunities) and Policy JCAC (Harassment) found on the District's website. Penalties for such behavior are addressed in this Student Code of Conduct. Anyone may experience sexual harassment, irrespective of gender identity or sexual orientation. Individuals that believe they have been subjected to sexual harassment, or have inquiries about the application of Title IX in the District, should immediately contact the District's Title IX Coordinator:

Dr. Rodney Tyson
Deputy Superintendent/Title IX Coordinator
Phone: 478-457-2916
Email: rodney.tyson@baldwin.k12.ga.us
110 North ABC St.
Milledgeville, GA 31061

For more information on the School District's Title IX grievance process, please visit the School District's website. Any person who knowingly makes a false charge of discrimination and/or harassment may be subject to disciplinary action.

12. **Revision of Code:** This Code of Student Conduct is reviewed annually and revised as needed to provide for equitable treatment of all students as well as to ensure compliance with current laws and regulations. The District seeks input from all stakeholders including parents, students, community members, and school system personnel. Comments and suggestions may be directed to the attention of the district's Disciplinary Hearing Officer at the District's Administrative Offices.
13. **Clubs and Organizations:** "Clubs and organizations" mean clubs and organizations comprised of students who wish to organize and meet for common goals, objectives, or purposes and which are directly under the sponsorship, direction, and control of the school. This term includes any activities reasonably related to such clubs and organizations but does not include competitive interscholastic activities or events. "Competitive interscholastic activity" means functions held under the auspices or sponsorship of a school that involves its students in competition between individuals or groups representing two or more schools. This term includes cheerleading, band, and chorus.

It is the policy of the District that schools within the District permit students to engage in political activities and expression before, during, and after the school day and be provided access to a limited open forum at a school in the same manner and to the same extent that students may engage in nonpolitical activities and expression.

The name of each club or organization, mission or purpose of the club or organization, name of the club's or organization's faculty advisor/custodian, and a description of past or planned activities are available from the individual school through the school's website, handbook, or front office. All terms of the Code of Conduct apply to all school-sponsored activities, including Clubs and Sports.

VIII. STOPit Anonymous Reporting System

The Baldwin County School District is committed to providing a safe, secure, and supportive learning environment for all students. To help maintain safe schools, the District utilizes the **STOPit Anonymous Reporting System**, a confidential reporting tool that allows students to anonymously report safety concerns, bullying, cyberbullying, harassment, threats, weapons, substance use, vandalism, self-harm concerns, or any other behavior that may place students, staff, or the school community at risk.

Reports may be submitted through the STOPit mobile application or the secure web-based reporting portal. Students may include written information, photographs, screenshots, videos, or other supporting evidence to help school officials investigate concerns.

Reports are reviewed by designated school officials and, when appropriate, appropriate emergency responders or law enforcement. The goal of the system is to identify concerns early, provide assistance to students in need, and help prevent incidents before they escalate.

Students are encouraged to use STOPit responsibly and in good faith. Knowingly submitting false, misleading, or malicious reports is a violation of the Student Code of Conduct and may result in disciplinary action.

Accessing STOPit

Students and parents are encouraged to download the free STOPit mobile application to a personal smartphone or tablet.

The STOPit app is available for download from:

- **Apple App Store:** [STOPit for iPhone and iPad](#)
- **Google Play Store:** [STOPit for Android Devices](#)

STOPit may also be accessed through the secure web portal:

- **Web Reporting Portal:** [STOPit Web Reporting](#)

To begin using the application or web portal, users will be prompted to enter the Baldwin County School District access code:

Access Code: BaldwinStopit

Students should only use the Baldwin County School District access code provided by the District.

Important Reminder

The STOPit Anonymous Reporting System is **not** a substitute for calling 911 during an emergency. If there is an immediate threat to life or safety, students should immediately notify a teacher, administrator, School Resource Officer, or other trusted adult, and call **911** when it is safe to do so.

LEVEL I RULE VIOLATIONS	LEVEL I CONSEQUENCES
• Rule 1- Complying with Directions/ Commands & Policies • Rule 2- Disruption and Interference with School • Rule 5- Damaging, Destroying, or Vandalizing Property (Minor) • Rule 13- Absenteeism • Rule 14- Dress Code • Rule 15- Cell phone/Electronic Devices • Rule 16- Honor Code Violations • Rule 17- Disrespectful Conduct • Rule 18- False Reporting • Rule 19- Passive Participation in Prohibited Acts • Rule 21- Public Displays of Affection or Inappropriate Contact • Rule 25- Horseplay • Rule 26- Interference with School Bus Operations	• Student conference (Required) • Parent notification (Required) Counseling • Confiscation of electronic communication devices/nuisance items • Test invalidation • Loss of privileges • Special assignments • Lunch Detention/Saturday detention • Restitution • <u>Administratively assigned</u> Time out • Exclusion from extracurricular activities • Suspension of bus transportation

LEVEL II RULE VIOLATIONS	LEVEL II CONSEQUENCES
• Repeated Level I offenses • Rule 3- Substantial Disruption and Clear Danger • Rule 4- Committing Illegal Acts • Rule 5- Damaging, Destroying, or Vandalizing Property • Rule 6- Bullying and Cyberbullying • Rule 11- Tobacco and Tobacco Substitutes/ Vaping (Tobacco) • Rule 13- Truancy • Rule 15- Cell Phones/Electronic Devices (repeat offender) • Rule 20- Internet/Electronic Use	• All level II consequences require a student/parent conference. • Detention • Loss of privileges or credit (including driving on campus) • Restitution • Removal from class • Prohibit attending or participating in extracurricular activities • Behavioral contracts • Counseling • In-school suspension (ISS) • *Out-of-school suspension (OSS) at home • Assignment to an alternative educational setting • Suspension of bus transportation • Possible court referral and/or disciplinary hearing for repeated Level I & II violations, or any Level I & II violations of a substantially serious nature, at the discretion of the Superintendent.

LEVEL III RULE VIOLATIONS	LEVEL III CONSEQUENCES
• Substantial or Repeated Level II offenses • Rule 3- Substantial Disruption and Clear Danger • Rule 4- Committing Illegal Acts • Rule 5- Damaging, Destroying, or Vandalizing Property (Major) • Rule 6- Bullying and Cyberbullying • Rule 7- Assault, Battery, and Threatening Others • Rule 8- Physical Violence toward School Employees • Rule 9- Weapons and Dangerous Instruments • Rule 10- Bom/ Terroristic Threats • Rule 11- Vaping (THC) • Rule 12- Alcohol and Other Drugs/ Psychoactive Substances • Rule 22- Sexual Harassment/ Sexual Offenses • Rule 23- Gang Related Activity • Rule 24- Off-Campus Misconduct	• All Level III consequences require a student/parent conference. • Unsatisfactory conduct grade • Out-of-school suspension at home (5 to 10 days) • Long-term suspension (more than 10 days) • Expulsion (Beyond the current school semester) • Full calendar year expulsion • Permanent expulsion • Court referral and/or referral to a student discipline hearing. • Long term or permanent loss of bus transportation privileges • Loss of privileges (including driving on campus) • Mandatory referral for Level III offenses. A teacher must remove a student from class and send to the principal for referral, as appropriate, a student who engages in conduct described under Level III Violations/Consequences. The Public School Disciplinary Tribunal Act found in O.C.G.A. § 20-2-750, et. seq., in conjunction with Board Policy, will be used to determine appropriate sanctions.

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Acknowledgements & Agreements

Acknowledgement of Receipt of the Student Code of Conduct

The undersigned hereby acknowledge receipt of a copy of the Baldwin County School District Code of Conduct and all Appendices and notifications thereto (the "Code"). We have read and discussed the Student Code of Conduct with our child, and we agree to fully abide by the same. We understand that school bus transportation is a privilege and not a right. We understand that students who are involved in serious or repeated acts of unacceptable behavior on the school bus will have their riding privileges suspended or revoked. We also understand that suspension or revocation of this privilege does not excuse a student from school. During the period of suspension or revocation, it will be the responsibility of the parent/guardian to provide transportation to and from school. We have been provided with information regarding possible consequences and penalties for failure to comply with compulsory attendance law.

Signature of Parent/Guardian

Date

Signature of Student

Date

School

Grade

Photo/Video Release

___ I do give permission for photos, videos and/or images of my child, captured through video, photo, and digital camera, to be used in connection with Baldwin County Board of Education School System activities.

___ I do not give permission for photos, videos and/or images of my child, captured through video, photo, and digital camera, to be used in connection with Baldwin County Board of Education School System activities.

Student's Printed Name: _____

Parent/Guardian's Signature: _____

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BCSD's Acceptable Use Guidelines

The Baldwin County School District supports the rights of students and staff to have reasonable access, in school, to various information formats and believes it is incumbent upon students and staff to use this educational advantage in an appropriate and responsible manner.

District Technology can be defined as any electronic device, tool, system, service, or other property owned by the Baldwin County School District.

Responsible Use

This document outlines the guidelines and behaviors that all users are expected to follow when using technology. It is the responsibility of both Baldwin County Schools and parents to help prepare students to be responsible members of a digital society and digital citizens who:

Understand human, cultural, and societal issues related to technology.

Practice legal and ethical behavior online.

Advocate and practice safe, legal, and responsible use of information and technology.

Exhibit a positive attitude toward using technology to support collaboration, communication, creativity, and critical thinking.

Demonstrate personal responsibility for lifelong learning.

Exhibit leadership for digital citizenship.

Policies, guidelines, and rules refer to all computing devices including but not limited to computers, mobile web-enabled devices, Chromebooks, iPads, MP3 players, portable memory storage devices, calculators with interfacing capability, cell phones or electronic communication devices, digital cameras, etc., as well as technology infrastructure, associated peripheral devices and/or software that access the Baldwin County Schools internet/computer network; and all computers and devices owned by the Baldwin County Schools.

Prohibited Use

Unacceptable uses of school electronic resources include, but are not limited to:

1. Accessing or Communicating Inappropriate Materials–Users may not access, submit, post, publish, forward, download, scan or display defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, bullying, and/or illegal materials or messages.
2. Illegal Activities– Users may not use the school district’s computers, electronic devices, networks, or internet services for any illegal activity or in violation of any school district policy/procedure or rules. Baldwin County Schools and its employees and agents assume no responsibility for illegal activities of users while using school computers or school-issued electronic resources.
3. Violating Copyrights or Software Licenses– Downloading, copying, duplicating, and distributing software, music, sound files, movies, images, or other copyrighted materials without the specific written permission of the copyright owner is prohibited, except when the use falls within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC) and content is cited appropriately.
4. Plagiarism– Users may not represent as their own work any materials obtained on the internet (such as term papers, articles, music, etc.). When using other sources, credit must be given to the copyright holder. Users should not take credit for things they didn’t create themselves, or misrepresent themselves as an author or creator of something found online. Research conducted via the internet should be appropriately cited, giving credit to the original author.
5. Cyberbullying– Cyberbullying will not be tolerated. Harassing, denigrating, impersonating, and cyberstalking are all examples of cyberbullying. Do not send emails or post comments with the intent of scaring, hurting, or intimidating others. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime.
6. Misuse of Passwords/Unauthorized Access– Users may not share passwords; use any user account/password that is not assigned to them; or attempt to circumvent network security systems.
7. Malicious Use/Vandalism– Users may not engage in any malicious use, disruption or harm to the school district’s computers, electronic devices, network, and internet services, including but not limited to hacking activities and creation/uploading of computer viruses.

8. Avoiding School Filters– Users may not attempt to use any software, utilities, or other means to access internet sites or content blocked by the school filters.

9. Unauthorized Access to Blogs/Social Networking Sites, Etc.– Users may not access blogs, social networking sites, etc. prohibited by school administration or the Technology Department. This includes installing, using, or visiting a social media platform that is controlled or influenced by a foreign adversary, including, but not limited to TikTok, WeChat, and Telegram. Teachers and students using authorized social networking sites for educational projects or activities shall follow the age requirements and legal requirements that govern the use of social networking sites in addition to the guidelines established in this policy.

10. Degrade System Resources– Users shall not use the network in such a way that would degrade the performance of system resources or disrupt the use of the network by others. This includes but is not limited to excessive printing, file storage, online games, and video/audio streaming not directly related to educational projects, as determined by the supervising instructor or school administrator.

11. Unauthorized Equipment– Users may not attach unauthorized equipment, including personal laptops, tablets, and handheld devices, to the district network without permission from the school administration or the Technology Department.

Safety/Security

All users are given accounts upon entry into Baldwin County Schools. Any user account given is intended for the sole use of that user only. Each user is responsible for the security of the system. Passwords should not be shared. If a user shares a password with another, that user will be held accountable.

Users may not reveal personal information, including a home address and phone number, about themselves or another individual on any unsecured electronic medium, such as websites, blogs, podcasts, videos, wikis, or social networking sites. If users encounter dangerous or inappropriate information or messages, they shall notify the school administration immediately.

Staff may post student pictures on district/ school/classroom “public” websites as long as the student’s name or other identifying information is not included. Students’ grades, test results, or identifying pictures may be stored only on district-approved secure sites that require a username and password for authorized individuals to access.

Using electronic devices to make video/sound recordings or digital images of others without the consent of those being recorded is strictly prohibited. Restrictions against inappropriate language apply to all communication throughout the district network, including but not limited to public messages, private messages, and material posted on web pages. The use of cameras in any type of electronic device is strictly prohibited in locker rooms and restrooms.

School staff must maintain the confidentiality of student data in accordance with the Family Education Rights and Privacy Act (FERPA).

Students may be issued a school email address to improve student communication and collaboration on school projects. Email shall be used only for educational purposes that directly relate to a school project or assignment.

Damage/Liability

Users may be responsible for compensating the school district for any losses, costs, or damages incurred for violations of Board policies/procedures and school rules, including the cost of investigating such violations. The school district assumes no responsibility for any unauthorized charges or costs incurred by users while using school district computers, devices, or the school network.

Expectation of Privacy

No right of privacy exists in the use of technological resources provided by the school. School system administrators or individuals designated by the Superintendent may review files, internet history logs, monitor communications/content activities, and intercept email messages to maintain system integrity and to ensure compliance with board policy and applicable laws and regulations. School system personnel shall monitor the online activities of individuals who access the internet via school-owned computers.

Terms of Use

Baldwin County Schools reserves the right to deny, revoke, or suspend specific user privileges and/or take other disciplinary action, including suspensions or expulsion from school, for violations of this policy. District and technology administration reserves the right to examine, use, and disclose any data found in the district network and/or equipment in order to further the health, safety, discipline, or security of the school community. Additionally, all handbook regulations apply to the use of the district network, internet, and electronic resources.

Disclaimer

Baldwin County Schools, its employees, and agents make no warranties of any kind, neither expressed nor implied, concerning the network, internet access, and electronic resources it is providing. Furthermore, the district is not responsible for:

- The accuracy, nature, quality, or privacy of information stored on local servers or devices or information gathered through internet access.
- Any damages suffered by a user (whether the cause is accidental or not) including but not limited to, loss of data, delays or interruptions in service, and the infection of viruses or other malware on personal computers or other devices.
- Unauthorized financial obligations resulting from the use of BCSD electronic resources.

Examples of Acceptable Use

I will:

1. Use school technologies for school-related activities.
2. Follow the same guidelines for respectful, responsible behavior online that I am expected to follow offline. Be courteous and respectful.
3. Not post any information that I would not want students, parents, teachers, or future colleges or employers to see (once something is online, it is available to the world).
4. Treat school resources carefully, and alert staff if there is any problem with their operation.
5. Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies.
6. Alert a teacher or other staff member if I see threatening, inappropriate, or harmful content (images, messages, and posts) online.
7. Use school technologies at appropriate times and in approved places, for educational pursuits.
8. Cite sources when using online sites and resources for research.
9. Recognize that the use of school technologies is a privilege and treat it as such.
10. Be cautious to protect the safety of others and myself.
11. Help to protect the security of school resources.

Examples of Unacceptable Use

I will not:

1. Use school technologies in a way that could be personally or physically harmful
2. Attempt to find inappropriate images or content; intent to seek inappropriate images or content is a violation of this Responsible Use Policy.
3. Create a personal mobile “hotspot” or utilize a “proxy site” for the purpose of circumventing network safety measures and filtering tools.
4. Create, distribute, or deploy multi-user servers or gaming software on or within the BCSD network.
5. Engage in cyberbullying, harassment, or disrespectful conduct toward others.
6. Try to find ways to circumvent the school’s safety measures and filtering tools; intent to circumvent safety measures and filtering tools is a violation of this Responsible Use Policy.
7. Use school technologies to send spam or chain mail.
8. Plagiarize content I find online.
9. Post or otherwise disclose personally identifying information, about others or myself.
10. Agree to meet someone I meet online in real life.
11. Use language online that would be unacceptable in the classroom.
12. Use school technologies for illegal activities or to pursue information on such activities.
13. Attempt to hack or access sites, servers, or content that isn’t intended for my use. This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies.

CIPA

Baldwin County Schools is in compliance with the Children’s Internet Protection Act (CIPA) and has installed technology protection measures for all computers in the school corporation. A technology protection measure is in place that blocks or filters internet access. This filter protects against access by adults and minors to visual depictions that are obscene, child pornography, or — with respect to the use of computers with internet access by minors — harmful to minors. The content filter does monitor the online activities of minors and may be reviewed when deemed necessary.

FERPA

Family Educational Rights and Privacy Act: Teachers should be aware of Family Educational Rights and Privacy Act (FERPA) and applicable state laws, along with BCSD policies regarding the use of educational products and services from educational technology vendors and the use of student data. Information that is tied to individual students is referred to as directory information and non directory information. Directory information includes educational records that are generally not considered harmful to students if publicly released, such as name, age, address, and grade level. Non-directory information is educational records that are more sensitive than directory information, such as social security number, student ID, grades, disciplinary history, and attendance record. Personally identifiable information, or PII, can be either directory information or non-directory information. PII is information that, alone or in combination, is linked or linkable to a specific student that would allow a person, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Under FERPA, you cannot share non-directory, PII information without parental consent.

COPPA

Children's Online Privacy Protection Act applies to operators of commercial websites and online services and limits their ability to collect personal information from children under the age of 13. COPPA allows the school to act as the parent's agent and consent to the collection of a student's information on the parent's behalf within the educational context— where an operator collects personal information from students for the use and benefit of the school, and for no other commercial purpose.

The district has the right to place reasonable restrictions on the material you access or post through the system. Students who violate the AUP will be subject to the student disciplinary code outlined in the BCSD handbook.

These Acceptable Use Guidelines apply to:

- School-owned technology on the district internet/network, on non-school networks, and offline.
- Privately owned technology that is connected to the district internet/network and on privately owned networks while on school property.

BCSD Student Device Policies and Procedures

Parents/Guardians must sign that they have read and understand the BCSD Chromebook User Policy before a device can be utilized by their child. Students will be responsible for the care of the device throughout the school year. All students will be expected to use a school-issued Chromebook during the school day.

Chromebook Distribution

- Chromebook carts will be available for teacher checkout to support instruction as needed.
- Students will not be assigned 1:1 Chromebooks in 6th through 12th grade at the Baldwin Success Academy.

Chromebook Fees

- There are no Technology Fees for students in grades 6th through 12th at the Baldwin Success Academy.
- Students will be charged for each repair to a device within Infinite Campus if damage occurs when in their use or possession.
- If a device is lost or stolen, the student will have to pay \$350 to replace the device or provide a police report.

Chromebook Care & Responsibility

- All students are expected to handle and care for any device used that is property of the Baldwin County School District and do so responsibly.
- In the event of a damaged device, parents or guardians will be held liable for repair or replacement expenses as listed in the "Chromebook Fees" section above.
- Any intentional damage(s) will lead to financial consequences, disciplinary action in accordance with the Student Handbook, and a potential tribunal referral.
- All students must abide by all applicable policies as listed in this handbook.

Acceptable Use Student Agreement

Every BCSD student must read and sign below:

I have read, and understand and agree to abide by the terms of the BCSD Acceptable Use Guidelines. Should I violate these agreements by misusing the district's network, internet access, or provided devices, I understand and agree that my access privileges may be revoked and school disciplinary action may be taken against me.

Student's Name: _____ Graduation Year: _____

Student's Signature: _____ Date: _____

Student's BCSD Email: _____

Acceptable Use Parent/Guardian Agreement

To be read and signed by parent or guardian of BCSD students:

As the parent or guardian of this student, I have read, understand, and agree that my child shall comply with the terms of BCSD Acceptable Use Guidelines and the Technology Responsible Use Agreement.

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____ Date: _____

Parent/Guardian's Email: _____

Handbook Acknowledgment Form

The undersigned acknowledge receipt of the Baldwin Success Academy Student Handbook and affirm that they have read, understand, and agree to comply with all policies and guidelines contained therein.

Student Name

Grade

Signature of Parent/Guardian

Date

Signature of Student

Date